

**NORTHERN NEW MEXICO COLLEGE**



**NORTHERN NEW MEXICO COLLEGE  
BOARD OF REGENTS MEETING**

**MARCH 30, 2023**

# NORTHERN New Mexico College



## NOTICE

The Board of Regents of Northern New Mexico College will hold a regular meeting on **Thursday, March 30, 2023**, at **1:00PM**, Via Zoom and in person at Northern New Mexico College, Espanola Campus, Board Room, Espanola, New Mexico.

Join Zoom Meeting

<https://nmmc.zoom.us/j/93884181987>

Meeting ID: 938 8418 1987

One tap mobile

+16694449171,,93884181987# US

+16699006833,,93884181987# US (San Jose)

Dial by your location

+1 669 444 9171 US

+1 669 900 6833 US (San Jose)

+1 719 359 4580 US

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+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 689 278 1000 US

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

+1 305 224 1968 US

+1 309 205 3325 US

+1 312 626 6799 US (Chicago)

+1 360 209 5623 US

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+1 507 473 4847 US

+1 564 217 2000 US

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Meeting ID: 938 8418 1987

Find your local number: <https://nmmc.zoom.us/j/93884181987>

## FINAL AGENDA

- I. **SWEARING IN CEREMONY BY THE HONORABLE ALEXANDRA NARANJO (MICHAEL A. MARTIN, CASANDRA BATISTA-DAUZ)**
- II. **CALL TO ORDER**
- III. **APPROVAL OF AGENDA**
- IV. **RECOGNITION OF REGENT MARIA EVELYN JUAREZ**
- V. **PUBLIC INPUT**

**VI. COMMENTS FROM THE BOARD**

- A. Board of Regents Subcommittee Reports
  - 1. Determination of Board of Regents Regular Meeting Schedule for calendar year 2023 – Action Required
  - 2. Selection of Officers of the Board of Regents – Action Required
  - 3. Housing Committee – Informational
  - 4. Audit, Finance, Facilities Committee – Informational
  - 5. Academic and Student Affairs Committee – Informational
  - 6. President’s Evaluation Committee – Informational
  - 7. Board of Regents Meeting, April, 2023 – Action Required

**VII. APPROVAL OF MINUTES****VIII. PRESIDENT’S REPORT AND ANNOUNCEMENTS**

- A. Celebrate Northern – Informational
- B. CUP/NMICC Report – Informational
- C. NNMC Foundation – Informational
- D. Introduction of Staff and Faculty – Informational

**IX. FACULTY SENATE PRESIDENT REPORT****X. STUDENT SENATE PRESIDENT REPORT****XI. STAFF REPORTS**

- A. Provost & Vice President for Academic Affairs
  - 1. Tenure Recommendations – Action Required
  - 2. Transfer of Credit Policy – Action Required
- B. Vice President for Finance & Administration
  - 1. Fiscal Watch Reports – Action Required
  - 2. Project proposals for HED submission – Action Required

**XII. EXECUTIVE SESSION**

- (1) Limited personnel matters related to the hiring, promotion, demotion, dismissal, assignment, resignation, or investigation or consideration of complaints or charges against an employee;
  - a. No items
- (2) Bargaining strategy preliminary to collective bargaining
  - a. No items
- (3) Threatened or pending litigation subject to the attorney-client privilege in which the College may be a participant; and
  - a. No items
- (4) Real estate acquisition or disposal.
  - a. No items

**XIII. POSSIBLE ACTION ON EXECUTIVE SESSION****XIV. ADJOURNMENT**

***In accordance with the Americans with Disabilities Act (ADA), physically challenged individuals who require special accommodations should contact the President’s Office at 505-747-2140 at least one week prior to the meeting or as soon as possible.***

Office of the President

NORTHERN New Mexico College



## **MEMORANDUM**

**To:** Board of Regents,  
Northern New Mexico College

**From:** Hector Balderas, JD, CFE  
President

**Date:** March 30, 2023

**Re:** Board of Regents Meeting Minutes

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### **Issue**

Northern New Mexico College (NNMC) provides, on a monthly basis, Board of Regents Minutes from the previous month for approval.

### **Recommendation**

Staff recommends that the Board of Regents approve the attached Board of Regents Minutes for February 23, 2023 as submitted or if applicable, as amended.

*Office of the President***NORTHERN New Mexico College**

**NNMC BOARD OF REGENTS REGULAR MEETING**  
**FEBRUARY 23, 2023**

The Board of Regents of Northern New Mexico College held a Regular Board Meeting on Thursday, February 23, 2023. Board Members in attendance were Board President Michael A. Martin, Regent Porter Swentzell, Regent Erica Velarde, Regent Ruben Archuleta, Regent Evelyn Juarez.

Staff Present: Hector Balderas, JD, CFE, Ivan Lopez Hurtado, Ph.D., Provost and Vice President for Academic Affairs, Theresa Storey, Chief Financial Office/Compliance Officer, C. Vince Lithgow, III, Accountant, Sandy Krolick, Creative Director, Communications & Marketing, Sally Martinez, Executive Assistant to the Provost & Vice President for Academic Affairs, Carmella Sanchez, Director, Institutional Research, Courtney Bruch, Director of Assessment & Accreditation, Arin McKenna, Staff Writer/Reporter, Communications & Marketing, Bruno Guedes, Student Life/Coordinator of Student Life, Evette Abeyta, Budget Director, Cindy Martinez, HR Admin., Stephanie Sandoval, Human Resources Generalist, Juan Gallegos, IT, Ram Khalsa, Veteran's Center, Kristy Alton, Title V CASSA Project Director, Sara McCormick, Career Services, Joshua Lopez, HEP and CAMP Recruiter, Courtney Bruch, Director of Assessment & Accreditation, Analise Lopez, IT, Don Appiarius, Interim Dean of Students, Lynn Chamberlain, Title III Director, Stephanie Sandoval, Human Resources Generalist, Patrice Trujillo, Health & Safety Manager, Deborah Trujillo, IT, Janice Baca, Registrar, Jacob Pacheco, HEP Director, and Amy Peña, Executive Office Director

Faculty Present: Joaquin Gallegos, Lori Baca, Ashish Nandy, Ellen Trabka, Rhiannon West, Sneha Chakradham

Others Present: Rio Grande Sun, Family of Olivia Martinez, Geno Zamora

**I. CALL TO ORDER**

Board President Martin called the meeting to order at 1:04PM.

**II. APPROVAL OF AGENDA**

**Board President Martin entertained a motion to approve the agenda.**

**Regent Swentzell moved to approve the agenda as presented. Second – Regent Juarez. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

### III. OLIVIA MARTINEZ FAMILY SCHOLARSHIP

Board President Martin stated he wanted to ask the family of Olivia Martinez to join the Board of Regents Meeting. They endowed a scholarship in her memory and he was fortunate enough to serve with Regent Martinez 30 years on this Board. Board President Martin asked the family to tell the Board of Regents about Olivia and the President has a plaque to present the family.

Mr. Chris Martinez thanked the Greater Espanola Community Development Corporation who started the whole process by putting up some money for his mother in her memory. That started the whole ball rolling. His family got together about the possibility of making this a perpetual thing, not just dished out over two years and her name is not remembered. They were glad to be able to turn this into an endowment something that could go on and on. Mr. Martinez thanked Board President Martin for acknowledging his dad's service to Northern 30 years ago. He was very happy and very proud of the college and now as he was saying earlier, he is surprised how it has grown. Mr. Martinez stated his mom loved her community and her volunteer work with the Greater Espanola Valley Development Corporation, Main Street and other committees that she served on is a testament of how much she loved Espanola and the Valley and education. She instilled education, the importance of Mr. Martinez and his sister and every young person she met. She encouraged education. They are proud that her name could live on in education in the Valley.

Board President Martin thanked Mr. Martinez and stated the rest of the Regents would like to extend their thanks. Regent Swentzell stated he really appreciates the thoughtfulness of establishing this scholarship opportunity and it really goes to the spirit of Northern which is providing opportunities for people to seek education and seek out certifications and all that Northern has to offer and it serves this whole region. What a special opportunity and a great way to continue to remember and pass that on to future generations. Regent Velarde thanked the family and stated it is a beautiful way to honor and her memory and the things she did, the energy, it is amazing. Regent Velarde hopes when she is gone her kids will do the same for her and remember her and honor her in that kind of way. Thank you for helping future students because they have no idea how much that helps our student, our students are some of the ones most in need. Thank you again. Regent Archuleta stated what a nice way to honor such a beautiful lady. Regent Archuleta stated he knew Chris' mom and she was a nice lady and he got to know Chris, they play on the 45 and older league on Sunday league. It is nice honor and thank you for helping the college. Regent Juarez stated similar to her fellow Regents she wants to thank the Martinez family. The scholarship is going to be a tremendous blessing for our students and will provide them the extra push they need to pursue their academics and their career. She knows how much of a difference scholarships made in her undergrad career and she was very grateful for it and she knows many students will be grateful to the family.

Board President Martin stated he would also like to recognize two members of the development corporation. Lori Baca stated there is just one. Board President Martin asked Ms. Baca if she would like to share some thoughts of Ms. Martinez. Ms. Baca stated she was on the committee with her for about the last ten years. (inaudible). Olivia really wanted to do the best she could do for her community, including the students at this college and she was always pushing to get us to do things that otherwise may have not gotten done. Dr. Baca stated she will miss her and a lot of people will miss her.

Board President Martin stated there is a plaque President Balderas would like to present to the family and they will take pictures after that. President Balderas stated he would like to thank the family for being here. He is going to offer a little gratitude of someone who didn't know her necessarily and is coming into a situation now where, they heard him asking how they are doing now that she is gone and the reason he asked that is because it is so important for every community to have doers that take up the mantle of stewardship and leadership and clearly she was a loss to the family, to our community here but President Balderas wanted to thank the family because her investment means two things. Her legacy is going to continue and that doer type of mentality that she had hopefully will inspire students to continue that legacy. The other thing President Balderas would like to thank the family on behalf of Northern is her stewardship, we are going to have to carry on some of her legacy. Clearly, she set a very high standard and President Balderas stated he wanted to thank the family for their generosity because we don't always have community that is generous. We don't always have community that really is going to do the hard work. The recognition is easy the hard work and finally number three, what a tone that she is setting. President Balderas presented the plaque to the family of Olivia Martinez.

#### **IV. PUBLIC INPUT**

**None.**

#### **V. COMMENTS FROM THE BOARD**

##### **A. Board of Regents Subcommittee Reports**

###### **1. Housing Committee**

Regent Archuleta stated the committee is still at a standstill. They have a meeting in April and have a few people they will be meeting with. There are no updates at the moment.

###### **2. Audit, Finance, Facilities Committee**

Regent Velarde stated they had a good quick meeting yesterday. They reviewed September again because it was not on the full Board meeting. They also discussed December as well. We will hear more on that later in the meeting. We have Theresa who is new to the family and she will be reporting on this later on.

###### **3. Academic and Student Affairs Committee**

Regent Swentzell stated the committee met yesterday and items discussed are on the agenda for later. It was a good meeting.

###### **4. President's Evaluation Committee**

Board President Martin stated Regent Velarde and Regent Swentzell will come up with a form to evaluate the President. Regent Velarde stated Geno initiated the documents and they will be reviewed in the meeting. There is a meeting scheduled March 2<sup>nd</sup> and they will be taking that on.

Board President Martin asked for the deadline on the form. Mr. Zamora stated is the committee's intent to do a comprehensive review on March 2, do any tweaks and have a completed recommendation for the March meeting. The March 23rd meeting. We do have room for the April meeting in case the Board has feedback on March 23rd. This document is intended to be completed by the end of April at the latest but hope to have a good document on March 23rd for review.

## VI. APPROVAL OF MINUTES

Board President Martin entertained a motion to approve the minutes of February 1, 2023.

**Regent Swentzell moved to approve the minutes of February 1, 2023. Second – Regent Archuleta. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

## VII. PRESIDENT'S REPORT AND ANNOUNCEMENTS

### A. Celebrate Northern

President Balderas presented the following to the Board of Regents. We have much to celebrate. It has been an amazing first couple of months and much of what he has encountered has to do with an amazing student services, student opportunities. Secondly, President Balderas has been very engaged in learning about all the academic programs, all the support programs. Really there is a lot here to celebrate. Finally, our financials and our financial stewardship and rounding out is a fast and furious community engagement.

President Balderas stated number one he would like to highlight that we recently took some amazing students to the New Mexico Legislative Roundhouse. Before that he allowed the students to meet some business leaders in Santa Fe. His whole goal was to surprise the students with an experience that wasn't just about academics or learning. His goal was to make these students feel like VIPs that they are important individuals. They were a little bit shy and President Balderas told them they were going to have lunch with him but they were really going to meet some leaders and they invited Regent Velarde to drop in on that and observe. President Balderas would like to do more of this type of leadership development which is essentially putting students not in a position where they learn but really where students understand that they are leaders and owners of their community, that we can already start doing special things as students. They said they are hooked. They want to go back. President Balderas introduced them to the Speaker of the House, to their Senator Leo Jaramillo, they took a picture and met the Secretary of Higher Education, they met the State Treasurer who is in charge of billions of dollars of assets. Many of these leaders were confirming they were much like the students we cherish. They were from communities, humble beginnings and that these Northern students could truly take positions of leadership as quick as possible. In addition to the legislative visit, President Balderas would like to congratulate the lady Eagles on earning a spot in the Continental Athletic Conference Tournament. Vince Lithgow was essential in supporting the Lady Eagles and they really made us proud and supported our school spirit.



NNMC at Gordon Research Conference on Speciation in Barga, Italy:

Dr. Rhiannon West and one of her students, Hope Lopez, attended a Gordon Research Conference on Speciation in Barga, Italy, where Hope presented a poster of the work she has been doing in Dr. West's lab with collaborators from LANL. Hope was one of only a few undergraduates at this prestigious conference. We want to thank NM-IBRE for providing the funds for them to attend and present at the conference.

In terms of Operations Excellence, President Balderas stated in the last meeting, he would love to just do what he calls Presidential duties, highlighting students, faculty, engaging in investors and stewards. He finds himself, especially this first 100 days and probably the first 6 months, one of the important functions of the new President is getting a real handle on operations, infrastructure and technology, Our students deserve more modern classrooms, more modern facilities and he is going to be passionate about trying to set a very high standard of planning and excellence and really try to go out and set an open benchmark and that is not really popular among traditional political or even educational leaders where they tell the truth about potentially how bad or good things are on campus. The challenge is we have some capital infrastructure challenges that are not at the level of a higher education institution. There are safety issues with roofing. There are health and safety issues that are not becoming of any public educational institution in the State of New Mexico. However, President Balderas stated he does not do that to question really where we are at, he does that in the spirit of students and faculty that it gives him a starting point and then it gives him an ending point of where we set those targets. He is excited and a good example of where this is going is he recently invited a contractor on campus for a beautification conversation and he is going to do an aerial shot of the entire facility and measure how much landscaping material we truly need to beautify the campus. In addition to him doing the in-kind aerial study, he has agreed to offer some of the decorative stone and rock as an in-kind donation. The opportunity to look at our fibre optics, our telephone systems or lack of security gives President Balderas really tangible conversations to have with business leaders across this country. Operations usually is a boring topic for a lot of people but it is an exciting topic because there will be tangible benefits to faculty and students and they will see measurements. For President Balderas, it just gives him a target of what serious conversations he can have with community leaders and the beautification and the modernization of this campus is in its infancy but once he gets a handle of the true needs of Northern, you will see a lot of support from the legislature, philanthropists and other stewards that want to be part of this fix up project. Our operations and assessment are on its way.

President Balderas stated College Presidents are like the Olympians of meetings and he has probably met more people that want to invest in the community in the first six weeks than even in previous positions. President Balderas stated the state of community support for Northern is exciting. President Balderas would also like to invite everyone on March 4th we will be showcasing Northern and will be bringing in some of our best recruits in the country and we cannot do that without highlighting student services, financial aid, all our other departments. We hope to invite as the Board on March 4th, a men's basketball recruiting event at 11:00AM and we hope to see everyone there. We think academic excellence and athletic excellence will really bring out future spirit.

Enrollment and graduation numbers: Dr. Ivan Lopez shared some good news about our enrollment and graduation numbers. Our enrollment this semester is up 10%, with 93 additional students. The number of credit hours our students are taking also grew by 10%. We expect those numbers to grow with enrollment in second 8-week classes.

President Balderas stated he wants to recognize our Student Senate and Student Life Office for sponsoring Black History Month events last week. One event that stands out is the passing forward of the Drum Major Award, which recognizes a community member, business or organization for outstanding service to the Española community. Last year's recipient, Charlie Riddick, Pastor at the First Indian Baptist Church of Espanola, chose Northern alumni Jerome Williams as this year's recipient. Jerome now works at El Centro Family Health. We're proud of Jerome's service to our community and of our student Senate and Student Life Office for carrying on this important recognition those who dedicate their lives to service.

Re-opening of the Center for the Arts Gallery:

We celebrated the re-opening of our Center for the Arts Gallery after the COVID-19 shutdown with an opening event for "LOOK OUT," a show featuring our Arts & Human Sciences faculty. The gallery exhibits included Johanna Case-Hofmeister's thought-provoking photography and Shane Tolbert's creative acrylics, with a sound installation based on the Fibonacci sequence by Dr. Robert Beshara.

The highlight of the evening was a performance of Indian classical dance by Sneha Chakradhar. It was obvious why Sneha was one of the dancers chosen to perform for former President Barrack Obama during a trip to India. She enriched the performance by sharing the history of this dance form and the story that each dance told. Board President Michael Martin was among those in attendance at the event.

The Art Show will be open from 10am to 4pm daily until March 30. Don't forget to join us for the closing of the exhibit, from 6 – 8 p.m. March 30, which will feature film screenings of works by *Mateo Frazier and David Lindblom*

#### B. CUP/NMICC Report

None

#### C. NNMC Foundation

None

#### D. Introduction of Staff and Faculty

President Balderas gave a brief introduction to our new employees. Watch your email for more in depth introductions.

Cathy Berryhill is rejoining us as Visiting Professor of Teacher Education. She previously served as Dean of our former College of Education and as adjunct faculty. She has taught PreK to high school and remedial to graduate level classes as a college instructor. She has worked with faculty in Hispanic Serving Institutions across the nation.

Joseph Bisagna is a new Lab Technician for our Departments of Engineering and Technology. His technical trades experience includes drafting, construction, industrial plant maintenance and supervision. During several years at USPS his work included industrial planning and implementation of mechanized and automated plant processing. He has been a successful business owner in Santa Fe for the past 20 years.

Vanessa Kahin has been hired as an Academic Advisor. Vanessa has been involved in two TRiO programs, providing academic support services at Santa Fe Community College and serving as an instructor and tutor in TRiO at Eastern New Mexico University and for the Roswell Job Corps Center's reading and high school equivalency program.

Dr. Alberto Mares rejoins us as Visiting Professor of Teacher Education (a position he previously held) & Interim Director of Early Childhood Education. Alberto has been a preschool teacher, a special education teacher, a coach and consultant to school programs across New Mexico. He has also taught college courses at UNM and CNM. Edwina Romero joins us as Director of Dual Credit Edwina has been at McCurdy Charter School for the last 3 years. She brings over 15 years of experience in various aspects of education, a strong commitment to higher education and a passion for helping students realize their potential and achieve their goals.

#### E. Executive Team Introductions

President Balderas introduced two new members of the Executive Team:

Denise Montoya, PhD, Chief of Staff/Vice President for Finance

Dr. Denise Montoya served as the Associate Vice President for Finance, Administration, and Government Relations and adjunct faculty for New Mexico Highlands University (NMHU). She served as the 2018-2019 HU President Leadership Development Fellowship program and former Human Resources/Payroll Director at NMHU. She is the President of P.S. People Strategy providing strategic planning, design and implementation of learning cultures, and human resources consulting services to a wide range of organizations. She is an accomplished faculty member and national speaker instructing courses at NMHU, UNM Continuing Education, CNM, and ITT Technical Institute. Dr. Montoya serves on the Los Alamos National Laboratory Foundation Board of Directors. She served as the Membership Advisory Council Representative for the Southwest Central Region for the Society for Human Resources Management (SHRM); the Director for SHRM New Mexico Council; and the President for the Human Resources Management Association (HRMA) of New Mexico. She served as a judge for Quality New Mexico.

Dr. Montoya was recognized by Albuquerque Business First as a Women of Influence Honoree in 2015 and was awarded the HR Volunteer of the Year by the HRMA of New Mexico presented by SHRM NM in 2011.

Dr. Montoya achieved her Ph.D. in Organization, Information, and Learning Sciences at the University of New Mexico. She is a published co-author for topics including a Model of Shared Leadership as well as Building Trust in Virtual Teams. She holds two globally recognized certifications, the SHRM-Senior Certified Professional (SHRM-SCP), and the Senior Professional of Human Resources (SPHR) and previously has held a Professional of Human Resources (PHR

Theresa Storey, Chief Financial Officer/Compliance Officer

Theresa Storey joins Northern New Mexico College as the Chief Financial and Compliance Officer. She is a collaborative team player with a leadership, analytical, and detail-oriented skill set. Theresa is experienced in governmental accounting, state and federal audit, budgeting, and financial operations. Most importantly, Theresa is committed to excellence and service.

Theresa is from Santa Fe, and earned her bachelor's degree in Mathematics from the University of New Mexico. She has over 18 years of fiscal experience. She has served in various capacities at the New Mexico Public Employees Retirement Association and most recently served as the Chief Financial Officer for the Office of the Attorney General.

Regent Velarde asked if the College had plans for Espanola day at the Roundhouse and wanted to make sure we are looking towards that. President Balderas stated we are in the process of setting up a table and how we want to involve students, faculty and of course the Regents have a standing offer and this is an important note Regent Velarde made. Board President Martin asked if the Regents are planning on attending to let Ms. Pena know so a Notice can be posted.

President Balderas stated sometimes he gets a little serious and a little bit doomy and gloomy and he would like to recognize Northern's leadership and also key maintenance personnel. As updated last month, the President's Casita was not ready in January and did some amazing quick work to make it habitable. President Balderas has the lenia black hands from the fireplace. He has moved into El Rito and he wanted to let the Board President know. President Balderas hosted the President for a cup of coffee. It was really important in this negotiation and some of the stakeholders that the President have a presence here and he wants to make it official that he has moved into the Casita this week.

## **VIII. FACULTY SENATE PRESIDENT REPORT**

Joaquin Gallegos stated they had a very efficient meeting on February 3, 2023. Thank you, Dr. Lopez, for attending and giving feedback on program review. Discussion was held regarding chair rotation policy. They also discussed artificial intelligence and will continue to talk about that. They read through a draft charter of the CES committee. They will have another reading at the next meeting and formalize the committee. Dr. David Torres brought to their attention that the home of Ajit Hira burnt in Chamisal and it was fairly tragic. They are going to make a collection for Dr. Hira. A GoFundMe campaign has been up for Dr. Hira and they have raised \$3,000. Anyone who has not had a chance to donate it will be on Facebook and Instagram and some of the other outlets that have the account and make people aware it is still open and receiving donations. Regent Velarde asked if Ajit is ok, he is the whole reason she became an Engineer. Mr. Gallegos stated he is ok and the insurance company put him up in a hotel and they are working out details on his plan.

## **IX. STUDENT SENATE PRESIDENT REPORT**

Dolores stated Student Senate is happy to report a successful event this month for Black History month event. Our Vice President Kiana Seaboy took the lead on this event with Mr. Guedes in the planning and execution. Tomorrow they will be meeting to plan the next event for Women's History Month and schedule leadership training. They will also set a date to finalize the review of the constitution to have it ready for the Board of Regents to review before the end of their term in the spring. Student Senate has managed funds conservatively to split between fall and spring semesters. They have put on successful events and the budget remains healthy. They did set aside \$2,000 for clubs that may need funds because funds will be low after COVID. Last meeting, they approved a club called Dungeons and Dragons, they are excited to hear about this club and hopeful it will maintain a strong membership because it was already piquing the interest of many students. The Student Senate would like to commend the Board of Regents on the decision that they made in the choice of the new President. We see his dedication to making the college a place where students are heard and their feedback is valued. They met with President Balderas and though they were all really nervous in the beginning he quickly made them feel very comfortable and listened to all of them. He helped us understand all of the items brought to him a little deeper and understood all their concerns.

President Balderas stated they are being humble, they presented him a list of opportunities and challenges on campus that would rival something that Geno Zamora our general counsel would put together. Very prepared, very diligent but really very honest about and he wants to commend their leadership, their contribution and their level of work ethic was very impressive. Professionals like Geno and other professionals that support this institution their future is very bright. They came to work at that meeting and he was very impressed with the level of dialogue and discussion and ideas. Northern has some phenomenal student leaders. Board President Martin stated the four years he has been on the Board he would say all the student leadership we have had has been exemplary, they have gone above and beyond of what we have asked them to do and the future is very bright for our area with leaders such as this. Regent Swentzell stated he would echo those comments and very happy to hear that student clubs are reviving; the pandemic was tough in lots of ways and it is good to hear some of these activities are rebooting. Of course, one of the future agendas is the handbook in that regards, he has other comments about that but appreciates the work they are doing. Regent Velarde stated she is super impressed we got to share some time with them during lunch and at the legislature and really proud to see Northern's new faces and leadership just going out there and taking the lead. It is a little overwhelming and intimidating at first but they got a hold of it right away and some of them really enjoyed the time at the legislature in seeing the power they have in their house. Regent Juarez stated she wanted to commend President Gurule for her beautiful and humble leadership. They are doing great things, she is proud of them and if they need any support, please let her know. Board President Martin thanked President Gurule.

## **X. STAFF REPORTS**

### **A. Provost & Vice President for Academic Affairs**

#### **1. Approval of New Academic Programs Second Reading**

Dr. Lopez stated this is the second reading of this document. On page 28 in the packet there is the recommendation. There are three programs with several actions. These actions were discussed

with the Academic/Student Affairs committee. The first item is the approval of the Associate of Arts in Integrative Studies. Because it is an associate degree, the board's approval is the last step in the internal approval process. It has yet to go to the higher education department and that process is a little more complicated. There is always a chance of the program being rejected. In 2019 our plumbing and electrician program was tabled for 6 months. When we pass that committee, we inform the HLC. This is just a notification process upon approval from HED. This is the first recommendation for action today. However, this recommendation is associated with a second recommendation for action. The idea is to consolidate several other programs including General Psychology, Criminal Justice, Substance Abuse Counselor and Film and Digital Media. The request today is that these programs are terminated subject to the approval by HED for the Associate of Arts in Integrated studies. The idea is to replace four programs with this program. If this does not happen, the approval, we will keep them. These are skillsets students are still looking for at Northern. The third recommendation is to approve the certificate of phlebotomy. This was presented and has a lot of community support from the LANL Foundation who provided initial funding. We have been discussing this for two years. We have the partnership from Espanola Valley High School. The idea is to expose students in dual credit to the sciences. Dr. Lopez attended the Workforce Development Conference and four areas of high demand in Northern New Mexico are health science, IT, hospitality and Technical Trades. This was our response to bring more kids into these programs. This was presented to the committee and discussed and this program right now is going to be sustained financially by some grants we have. We cannot keep a program on grants for ever. That is an expectation that every grant program that the programs are institutionalized by Northern. Dr. Lopez is proposing that the program goes through an enrollment evaluation by year 3, 4 and 5 so we can show by enrollment or alternative funding sources it can absorb the cost of the program. We already know that some of our health sciences program and sometimes it is impossible to sustain with our current I&G program. This is why it is important to absorb the costs. The last recommendation is to approve the Certificate of Engineering Growing and Computer Aid Design. That was also presented last time. Dr. Lopez is requesting four actions.

Board President Martin entertained a motion to approve the Associate of Arts in Integrated Studies.

**Regent Swentzell moved to approve the Associate of Arts in Integrated Studies. Second – Regent Velarde. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

Board President Martin entertained a motion to approve the termination of the Associate of Arts.

**Regent Swentzell moved to termination the Associate of Arts Programs and General Psychology, Criminal Justice, Substance Abuse Counselor and Film and Digital Media subject to final approval of the AAIS by HED and HLC. Second – Regent Juarez. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

Board President Martin entertained a motion to approve the Certificate of Phlebotomy.

**Regent Juarez moved to approve the Certificate of Phlebotomy. Second - Regent Archuleta. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

Board President Martin entertained a motion to approve the Certificate of Engineering Drawing and Computer Aided Design.

**Regent Velarde moved to approve the Certificate of Engineering Drawing and Computer Aided Design. Second – Regent Archuleta. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

## 2. Approval of Honorary Degree Candidate – Action Required

Dr. Lopez stated we received a recommendation from the Faculty Senate for honorary degree. The recommendation in the package on page 138. The faculty senate is recommending Mr. Mel Martinez for an honorary Baccalaureate Degree at this graduation ceremony in May. Dr. Lopez presented his work and achievements. Dr. Lopez stated he celebrates and supports the nomination.

Board President Martin entertained a motion to approve the honorary degree for Mr. Mel Martinez.

**Regent Velarde moved to approve the honorary degree for Mr. Mel Martinez. Second – Regent Swentzell. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

## 3. Academic Calendar AY 23/24

Dr. Lopez presented the Academic Calendar for Summer of 2023 through Summer of 2024 (attached). The calendar follows the same structure only moving one day. For the summer of 2024 we are including more flexibility in the offering of the summer program. Traditionally, the summer courses are 8-week courses. In 2024 we will keep them but also introduce two 5-week courses. They will have the option to offer 5-week courses. Students are going to be able to complete several courses. This is a best practice that other universities are offering and we are going to start offering this. This is a new innovation. Depending on the number of credit hours, is the number of hours they will attend. For each credit hour it is 16 hours of instruction. This is not for all students but there is always a group who enjoy and support this type of offering. Board President Martin thanked Dr. Lopez.

Board President Martin entertained a motion to approve the Academic Calendar for Summer of 2023 through Summer of 2024.

**Regent Velarde moved to approve the Academic Calendar for Summer of 2023 through Summer of 2024. Second – Regent Juarez. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

## 4. Student Clubs Handbook

Dr. Lopez presented the Student Club Handbook to the Board of Regents (attached). As we are bringing back student life and we have several clubs and want to build more, it is important for

these clubs to have rules, regulations, policies and processes. Thank you, Don Appiarius and Bruno Guedes, for putting this book together. Dr. Lopez invited Bruno Guedes to present this. Mr. Guedes stated this work Dr. Appiarius and Mr. Guedes have been doing since summer. That was the first assignment he gave to Mr. Guedes to come up with this handbook for the student clubs and orgs. It is important for them to have policies and procedures in place so they don't get into trouble. We had some clubs in trouble in the past and want to avoid this. We worked a lot on this handbook to make it as bulletproof as possible for our students. He has been following this procedure even though we did not approve the D&D club, Dungeons and Dragons Club as President Gurule mentioned. It streamlines the process and the students understand what they need to do and how they spend their money. It is important for the clubs and student life to have this. Board President Martin thanked Mr. Guedes and asked Dr. Appiarius if he had anything to add. Dr. Appiarius stated he would like to echo that and advised that this was based on a best practice model that had been developed in 2017 at another institution. It was heavily adapted to be compliant with New Mexico State Law and while it is definitely designed to provide guidelines so that clubs and organizations don't run a fowl of institutional policies. He also wanted to point out that it simplifies the process to become recognized and properly registered and make it easier and accessible for clubs to drive generations of memberships and new clubs and orgs as a result. Furthermore, not only does it keep it compliant with financial policies, rules and regulations, but on a national level one of the biggest challenges institutions come across is disparate treatment of clubs and organizations. The guidelines imbedded within this ensure equal treatment of clubs and orgs. As long as we follow the handbook they will be protected and so will the institution.

President Balderas stated many higher education institutions struggle from mismanagement of student activity funds and it is a high risk often overlooked. President Balderas would like to comment the leadership, the college for being proactive in trying to, to prevent and keep issues from happening. Congratulations to the college.

Regent Swentzell stated he wanted to commend this document because as was mentioned a lot of institution don't have a very well fleshed out sort of guidance of student clubs and organizations and really looking at this as a former club sponsor himself and having these guidelines is super valuable and he really likes the layout of the handbook. Sometimes that is pretty out there for students to be like what to create a set of bylaws and elect officers. He likes that this is user friendly and thank you for your work.

Board President Martin entertained a motion to approve the Student Clubs Handbook.

**Regent Swentzell moved to approve the Student Clubs Handbook. Second – Regent Velarde. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

B. Vice President for Finance & Administration

1. Fiscal Watch Reports

Ms. Storey stated that the July, August and October reports were going to be presented (attached). Ms. Storey reviewed the Fiscal Watch Reports for the Board of Regents for September and November.

Regent Swentzell asked about the Mill Levy and asked why it is lagging. Mr. Martin stated taxes



are due November 10<sup>th</sup> and delinquent December 10<sup>th</sup>. Most people pay taxes in December.

Board President Martin asked on student social and cultural, he noticed both months, one is 630% of the year before, if it is because there were not students on campus. Ms. Storey stated that is exactly right. That is a great thing in identifying an increase.

Board President Martin entertained a motion to approve the Fiscal Watch Report for September 30, 2022.

**Regent Velarde moved approve the September 30, 2022. Second – Regent Juarez. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

Board President Martin entertained a motion to approve the Fiscal Watch Report for November 30, 2022.

**Regent Swentzell moved to approve the Fiscal Watch Report for November 30, 2022. Second – Regent Velarde. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

## **XI. DEEP DIVE**

### A. Title V – Kristy Alton

Ms. Alton presented the El Centro Grant to the Board of Regents (attached).

## **XII. EXECUTIVE SESSION**

None.

## **XIII. POSSIBLE ACTION ON EXECUTIVE SESSION**

None.

## **XIV. ADJOURNMENT**

President Balderas stated he would like to recognize Mr. Khalsa who is the Coordinator of the Veteran's Resource Center who started three days ago and wanted to welcome him. Board President Martin welcomed Mr. Khalsa.

Board President Martin entertained a motion to adjourn.

**Regent Velarde moved to adjourn. Second – Regent Archuleta. A roll call vote was taken. Board President Martin – yes, Regent Velarde – yes, Regent Swentzell – yes, Regent Archuleta – yes, Regent Juarez – yes. Motion passed unanimously.**

**The Board of Regents adjourned at 2:41PM**

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Michael A. Martin  
Board President

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Erica Velarde  
Board Vice President

*Office of the President*

**NORTHERN New Mexico College**



### **March 2023 Celebrate Northern**

President Martin, Regent Archuleta and I toured the Capitol with our High School Equivalency Program students during Española Day at the Roundhouse as part of my Student Leadership initiative. The highlight was when Governor Michelle Lujan Grisham found time to meet with us. I appreciated the way the leaders we met with encouraged our students to see themselves in those roles in the future. I see our students as leaders now and want them to know they can be leaders on a state or national level in the future.

Our Student Senate hosted an event to celebrate Women's History Month on Monday. Our cosmology students demonstrated their skills by doing people's nails and there was a Women's History trivia contest and lunch catered by La Cocina.

We had a successful signing ceremony for new Eagles recruits on March 4. It was great to meet these young athletes and to assure them we will do everything we can to make them welcome. I appreciate the way Coach Aragon is recruiting top notch athletes from around the world.

*Office of the President*

# NORTHERN New Mexico College



## March 2023 NEW HIRES

### **Ann-Marie Draeger** **Grant Writer**

Ann-Marie Draeger has worked in development and grant writing for nearly 25 years, including experience in securing funds for higher education. She developed and launched Normandale Community College Foundation's Corporate and Foundation Relations program, which included donor advised funds and collaborating with the college for DHS and NSF grants for the college's STEM program. Her grant writing background also includes successful work for nonprofits in social services, performing arts, behavioral health, childhood literacy and ESL.

### **Ramkrishan Khalsa** **Veteran's Resource Center Coordinator**

Ramkrishan Khalsa is a veteran of the U.S. Marine Corps. He previously served as a peer mentor, Eagle Tech, and student ambassador for the college. His career in the holistic health field with certifications in yoga instruction and neuromuscular therapy will be a great asset as he serves veterans on campus and throughout northern New Mexico. Ramkrishan recently completed the requirements for his associate's degree in Business Administration. He currently serves as Student Senate Treasurer while continuing his goal of completing dual bachelor's degrees in Business Management and Project Management.

### **Veronica O'Halloran** **Assistant Professor of Nursing**

Veronica O'Halloran, who likes to be called RonnieO, has happily rejoined the NNMC community as the Success Coach with the ADN Nursing program. Ms. O'Halloran previously taught in our ADN program for almost 12 years as both full time Faculty and Clinical Instructor before semi-retiring in the Summer of 2022. With 42 years as a nurse and over 15 years as a nursing instructor, she comes with great insight into her role as Success Coach, where she offers guidance to nursing students in developing, creating, and implementing an academic success plan and goal setting to enhance nursing students' success in the ADN program.

I also want to welcome **Tina Maes**, a new **Safety & Security Officer**, and two new custodians, **Ramon Padilla** and **Myra Tafoya**.

*Office of the Provost*

NORTHERN New Mexico College

**MEMORANDUM**

**To:** Board of Regents  
Northern New Mexico College

**From:** Ivan Lopez, Provost and VP for Academic Affairs

**Date:** March 30, 2023

**Re:** Tenure Recommendation

Digitally signed by  
Ivan Lopez Hurtado  
Date: 2023.03.15  
08:11:56 -06'00'

**Issue**

Dr. Steve Cox, Assistant Professor with the Department of Engineering and Technology, was a tenured Full Professor at Rice University before joining NNMC in the Spring of 2016. He has requested that his tenure be transferred to NNMC under the conditions discussed in the Full-Time Faculty Collective Bargaining Agreement.

**Overview**

The Tenure and Promotion Council and the Office of the Provost have reviewed the materials provided by Dr. Cox. The materials included the evidence that tenure was granted at a prior institution in 1994 and that he has fulfilled the requirements stated in the Collective Bargaining Agreement Article 20.2.h.

Moreover, the Full Professor Rank he obtained at Rice University on 7/1/1999 is a recognition that exceeds the current standards for Assistant Professor at NNMC to be granted tenure and promoted to Associate Professor.

**Recommendation**

I recommend that the Board of Regents grants tenure to Dr. Steve Cox.

VITAE November, 2022

Steven James Cox  
College of Engineering and Technology  
Northern New Mexico College  
921 Paseo de Oñate  
Española, NM 87532  
(505)-747-5424  
steve.cox@nnmc.edu

**PERSONAL DATA:**

Birth: May 7, 1960 - Los Angeles, California  
Spouse: Laura, Married August 7, 1982  
Children: Colin, born July 7, 1984 and Simon, born October 2, 1986

**EDUCATION:**

B.S., Marquette University, Milwaukee, WI, May 1982 (Electrical Engineering)  
M.S., Marquette University, Milwaukee, WI, December 1983 (Electrical Engineering)  
Ph.D., Rensselaer Polytechnic Institute, Troy, NY, August 1988 (Mathematics)  
Thesis Advisors: Joyce R. McLaughlin and Andrzej Z. Manitius  
Thesis: Extremal Eigenvalue Problems for Composite Membranes

**PROFESSIONAL EXPERIENCE:**

9/88 - 5/89 Associate Research Scientist, Courant Institute of Mathematical Sciences  
7/88 - 6/94 Assistant Professor, Computational and Applied Mathematics, Rice University  
1/92 - 7/92 Visiting Professor, Matematica Aplicada, Universidad de Complutense de Madrid  
7/94 - 6/99 Associate Professor, Computational and Applied Mathematics, Rice University  
1/97 - 1/98 Visiting Professor, Mathematisches Institut, Universität Köln  
7/99 - 12/16 Professor, Computational and Applied Mathematics, Rice University  
6/04 - 12/15 Adjunct Professor, Neuroscience, Baylor College of Medicine  
1/16 - Present Assistant Professor, Engineering Technology, Northern New Mexico College  
1/17 - Present Emeritus Professor, Computational and Applied Mathematics, Rice University

**AWARDS:**

1992 - 1997 NSF National Young Investigator  
1996 Amoco Teaching Award  
1997 Alexander von Humboldt Fellowship  
1999, '01, '02, '12, '14 Brown Award for Superior Teaching  
2018 STEMY, Best STEM Outreach in New Mexico Higher Ed, from Air Force Research Lab

## SERVICE

2004 - 2015 Director, Gulf Coast Consortium on Theoretical and Computational Neuroscience  
 2000 - 2005 Master of Sid Richardson College  
 2008 - 2013 Master of Brown College  
 2010 - 2015 Founding Director of BrainSTEM  
 2012 - 2015 Founding Faculty Chair, Rice Center for Teaching Excellence  
 2017 - Present Founding Director of the Northern New Mexico Mentor Collective  
 2017 - Present President, Board of Directors, Moving Arts Española

## PUBLICATIONS, 8 of 58 ARTICLES:

- [1] The shape of the ideal column. *Mathematical Intelligencer* (14) 1992, pp. 16-24.
- [2] (with E. Zuazua) The rate at which energy decays in a damped string. *Communications in PDE* 19, 1994, pp. 213-243.
- [3] (with R. Lipton) Extremal eigenvalue problems for two--phase conductors. *Archive for Rational Mechanics and Analysis* 136, pp. 101-117, 1996.
- [4] (with D. Dobson) Maximizing band gaps in two-dimensional photonic crystals, *SIAM J. Applied Math.* 59(6), pp. 2108-2120, 1999.
- [5] (with B. Farrell) The rate of pore expansion during the spike phase of exocytotic release in mast cells of the beige mouse, *Bulletin of Math. Biology.* 64(5), pp. 979-1010, 2002
- [6] Estimating the Location and Time Course of Synaptic Input From Multi-Site Potential Recordings, *J. of Computational Neuroscience*, 17(2), pp. 225-243, 2004.
- [7] (with B.E. Peercy, S.S. Levanon, K-Y. San, G.N. Bennett), A Kinetic Model of Oxygen Regulation of Cytochrome Production in *Escherichia coli*, *J. of Theoretical Biology* 242(3), pp. 547-563, 2006.
- [8] (with M Whaley, C Kadipasaoglu and N Tandon) Modulation of Orthographic Decoding by Frontal Cortex, *J Neurosci, J. Neuroscience* 36(4), pp. 1173-1184, 2016.

## PUBLICATIONS, BOOKS:

- [1] (with I. Lasiecka) *Optimization Methods in Partial Differential Equations*, Proceedings from the 1996 Joint Summer Research Conference, June 16-20, 1996, Mount Holyoke College, American Math. Society, Providence.
- [2] (with F. Gabbiani) *Mathematics for Neuroscientists*, Elsevier, 2nd Edition, 2017.  
 Featured review in *SIAM Review* 53(3), pp. 577-583, 2011.

## TRAINEES:

Meagan Whaley, PhD, 2016  
 Jeffrey Hokanson, PhD, 2014 (joint with M Embree)  
 Bosen Du, PhD, 2013 (joint with D Sorensen)  
 Kathryn Hedrick, PhD, 2012

Jay Raul, PhD, 2010  
Anthony Kellems, PhD, 2010  
Jane Harstfield, PhD, 2006  
Lin Ji, PhD, 2001  
Maevc McCarthy, PhD, 1997  
Paul Uhlig, PhD, 1997

GRANTS:

- [1] NSF ICER-1911607, GP-EXTRA: Place-Based Participatory Path to Geoscience, August 2019 - July 2023, \$284,780, PI.
- [2] NSF INCLUDES-1649296, Northern New Mexico STEM Mentor Collective, October 2016 -September 30, 2019, \$299,776, PI.
- [3] NSF DUE-1612373, EDUCERE: Ensuring Diversity and Undergraduate Completion: Enrichment and Retention In Engineering, October 2016 -- September 2019. \$299,997, co-PI.
- [4] NSF DMS-1122455, Dendritic Processing of Topographic Information in a Collision Detecting Neuron, Nov 2011 - Nov 2017, \$275,599. A collaborative proposal with Baylor College of Medicine. Rice PI: Cox.
- [5] NSF DMS-1148209, EMSW21-VIGRE: Leveraging the Strength and Extending the Reach of an Integrated Mathematics Community, July 2008 - July 2013, \$4,957,233. PI.
- [6] NSF DMS-0755294, REU Site in Theoretical and Computational Neuroscience, April 2008 - March 2010, \$215,137. PI.
- [7] NSF DMS-0505893, Design and Identification of Dissipative Bodies, September 2005 -September 2008, \$122,947. co-PI.
- [8] NSF BES-0222691, Experiment Driven Computational Analysis of E. coli Global Redox Sensing / Regulatory Networks and Cellular Responses, September 2002 - September 2005, \$509,769. co-PI.
- [9] NSF DMS-0077728, Determining active, nonuniform dendritic membrane properties from single and multipoint potential readings, August 2000-August 2002, \$140,000. PI.
- [10] NSF DMS-9258312, NSF Young Investigator, September 1992 - September 1999. \$245,000. PI.

REFERENCES, upon request.



Office of the Provost

NORTHERN New Mexico College



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**MEMORANDUM**

**To:** Board of Regents  
Northern New Mexico College

**From:** Ivan Lopez, Provost and VP for Academic Affairs

**Date:** March 30, 2023

**Re:** Tenure Recommendation

Digitally signed by  
Ivan Lopez Hurtado  
Date: 2023.03.15  
08:22:59 -06'00'

*Ivan Lopez Hurtado*

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**Issue**

Dr. Robert Beshara, a faculty member of the Department of Arts and Human Sciences, has completed the tenure application process and has been positively recommended by the Tenure and Promotion Council of the Faculty Senate for tenure.

**Overview**

The candidate's dossier has been evaluated according to the NNMC general guidelines by the tenured faculty from the academic departments, the Tenure and Promotion Council, the Provost, and the President.

Tenure is granted to full-time faculty members who have demonstrated excellence in the four areas of evaluation: a) Teaching Effectiveness, b) Advisement, c) College Service, and d) Scholarly activities.

A summary of the achievements in the four areas for each of the three faculty is attached to this memorandum. The CV documents for the three faculty members are also linked to this memorandum.

**Recommendation**

I recommend that the Board of Regents grants tenure to Dr. Robert Beshara.

## Summary of Achievements

### Tenure Candidate: Dr. Robert Beshara

All deliberations have been completed following the tenure process, as delineated in the Faculty Handbook. Dr. Beshara has submitted a thorough dossier of evidence that, in my opinion, accomplished all criteria for tenure at Northern. Below is a summary of his achievements.

**(1) Teaching** - Dr. Beshara has consistently obtained high scores in the student evaluations that attest to her effectiveness in teaching. His course observations of his supervisor and peers are also evidence of his teaching. He has taught more than twelve courses and has been invited to lecture with other institutions. He has developed two new upper-division courses in Psychology and Film (PSYC 4405) and Media Psychology (PSYC 4420). Dr. Beshara became certified by our Distance Education Department to teach online.

**(2) Advisement** - Dr. Beshara has been the advisor of more than 50 students at NNMC and has kept an open-door policy toward students. Students valued his care, commitment, and contributions regarding his assistance with degree audits (including Degree Works), letters of recommendation, graduation petitions, and course scheduling. Dr. Beshara has also assisted with the phone calling campaigns and Open House events to assist and promote the programs offered.

**(3) Service** – Dr. Beshara has served in multiple committees, including Honors Committee as a Co-Chair for the Personnel Committee, Academic Standards Committee, Undergraduate Curriculum Committee, Library Committee, CLAS committee, and several search committees. He was also the Humanities and Social Sciences Department Senator.

**(4) Scholarly Activities** - Dr. Beshara has an outstanding portfolio of scholarly activities. He has published over fifteen peer-reviewed articles since he was hired, four additional publications, five books as a first author and another as a second, ten conferences, and more than fifteen talks nationally and internationally. He is one of the most prolific faculty members at NNMC in terms of his scholarly work. He is also a peer reviewer for over eight organizations including relevant journals, among other achievements.

**Robert K. Beshara, Ph.D., M.F.A.**

[www.robertbeshara.com](http://www.robertbeshara.com)

work phone: (505) 747-2104

work email: [robert.beshara@nnmc.edu](mailto:robert.beshara@nnmc.edu)

### **Education**

Ph.D. Psychology: Consciousness and Society, University of West Georgia, 2018

M.F.A. Independent Film and Digital Imaging, Governors State University, 2012

B.A. Theatre, American University in Cairo, 2007

### **Current Position**

Assistant Professor & Chair, Department of Arts & Human Sciences, Northern New Mexico College, July 2022 -

### **Former Position**

Assistant Professor & Director of Integrated Studies, Department of Arts & Human Sciences, Northern New Mexico College, August 2021 – July 2022

Assistant Professor of Psychology and Humanities, Department of Humanities & Social Sciences, Northern New Mexico College, August 2018 – May 2021

Part-Time Instructor, Department of Psychology, University of West Georgia, August 2013 - December 2017

### **Areas of Specialization**

Critical Psychology

(Freudo-Lacanian) Psychoanalysis

Postcolonialism / Decoloniality

Transpersonal Psychology → Buddhist Psychology

Qualitative Research

Discourse Analysis (e.g., CDA, FDA, LDA)

Grounded Theory

Content Analysis

Islamophobia Studies & Critical Terrorism Studies

Critical Media Studies (e.g., Psychoanalytic Film Theory)

### **Dissertation**

Title: *The ideology of (counter)terrorism and the ethico-political subjectivity of US Muslims: From decolonial psychoanalysis to liberation praxis.*

Committee: Neill Korobov (Chair), John L. Roberts, Hatem Bazian (University of California, Berkeley)

## I. MASTERY OF DISCIPLINE AND SCHOLARSHIP

### Books

- Beshara, R. K. (forthcoming). *From Kanye to Ye: The legacy of unconditional love*. Punctum.
- Wahba, M. (2022). *Fundamentalism and secularization* (R. K. Beshara, Trans.). Bloomsbury Academic.
- Beshara, R. K. (Ed.). (2021). *Critical psychology praxis: Psychosocial non-alignment to modernity/coloniality*. Abingdon, UK: Routledge.
- Beshara, R. K. (2021). *Freud and Said: Contrapuntal psychoanalysis as liberation praxis*. London, UK: Palgrave.
- Beshara, R. K. (Ed.). (2019). *A critical introduction to psychology*. Hauppauge, NY: Nova Science Publishers.
- Beshara, R. K. (2019). *Decolonial psychoanalysis: Towards critical Islamophobia studies*. Abingdon, UK: Routledge.

### Peer-Reviewed Publications

- Beshara, R. K. (2022). A liberation psychoanalytic account of racism. *Awry: Journal of Critical Psychology*.
- Beshara, R. K. (2021). The other side of abyssal psychoanalysis. *The European Journal of Psychoanalysis*.
- Beshara, R. (2021). Review of "Understanding Consciousness" by Max Velmans. *Language and Psychoanalysis*, 10(2), 63-67.
- Beshara, R. K. (2019). From virtual internment to actual liberation: The epistemic and ontic resistance of U.S. Muslims to the ideology of (counter)terrorism-Islamophobia/Islamophilia. *Islamophobia Studies Journal*, 5(1).
- Beshara, R. K. (2019). Islamophobia as a fundamental fantasy. *International Journal of Žižek Studies*, 13(3).
- Beshara, R. K. (2019). If you are a critical psychologist, read and cite Tod Sloan. *The Journal of Critical Psychology, Counselling and Psychotherapy*, 19(4), 266-269.
- Beshara, R. K. (2019). Review of Ian Parker's *Psychoanalysis, Clinic and Context: Subjectivity, History and Autobiography*. *Language and Psychoanalysis*, 8(2). doi: 10.7565/10.7565/landp.v8i2.1600.
- Beshara, R. K. (2019). Freddie versus Maya: A textual analysis of two narrative structurations of (post)colonial 'Brown' subjectivity as read through Lacanian Film Theory. *Film Criticism*, 43(1). doi:10.3998/fc.13761232.0043.105

- Beshara, R. K. (2018). Decolonizing psychoanalysis / psychoanalyzing Islamophobia. In I. Parker & S. Siddiqui (Eds.), *Islamic psychoanalysis and psychoanalytic Islam: Cultural and clinical dialogues*. Abingdon, UK: Routledge.
- Beshara, R. K. (2018). Dear Boots, thank you for bothering us!. *darkmatter: in the ruins of imperial culture*, 10. Retrieved from: <http://www.darkmatter101.org/site/2018/12/13/dear-boots-thank-you-for-bothering-us/>
- Beshara, R. K. (2018). Decolonizing everyday Islamophobia through an Antiterrorist ethic of resistance. *Journal of Humanistic Psychology*. <https://doi.org/10.1177/0022167818817185>
- Beshara, R. K. (2018). Lucky in Savannah: Beckett avec Žižek. *International Journal of Žižek Studies*, 12(3).
- Beshara, R. K. (2018). A critical discourse analysis of George W. Bush's 'War on Terror' speech: The rhetoric of (counter)terrorism and the logic of Islamophobia. *Journal of Language and Discrimination*, 2(1), 85-112.
- Beshara, R. K. (2018). Charlie Hebdo: Differences in corporate and alternative media coverage. *Journal of Muslim Minority Affairs*, 1-7.
- Beshara, R. K. (2018). Keying in on revolution. *Against The Current*, 32(192), 42-43.
- Beshara, R. K. (2017). Cutting through false dualisms: Transformative social change as a transmodern moral framework for critical psychological research. *International Journal of Qualitative Methods*, 16(1), 1-10.
- Beshara, R. K. (2016). The psychological construction of reality: An essay in the Buddhist psychology of knowledge. *International Journal of Peace Studies*, 21(1), 71-95.
- Beshara, R. K. (2015). A holistic approach to regulating negative emotions. *Language and Psychoanalysis*, 4(2), 50-63.
- Beshara, R. K. (2013). Facebook friends as mental health amateurs: A case study on the new age subculture. *Journal of Transpersonal Research*, 5(2), 77-85.
- Beshara, R. K. (2013). The chakra system as a bio-socio-psycho-spiritual model of consciousness: Anahata as heart-centered consciousness. *International Journal of Yoga-Philosophy, Psychology and Parapsychology*, 1(1), 29-33.
- Beshara, R. K. (2013). Transcinema: The purpose, uniqueness, and future of cinema. *Review of Social Studies, Law, and Psychology*, 7(1), 124-132.

### Other Publications

- Beshara, R. K. (2021). Decolonizing psychology as a form of immanent critique. *Decolonising Madness?* The University of Copenhagen. <https://decolmad.ku.dk/blog/interview-robert-beshara/>

- Beshara, R. K. (2020). Not all lives matter. *Lacan Salon*.  
<https://www.lacansalon.com/listening-with-black-lives-matter/not-all-lives-matter>
- Beshara, R. K. (2020). The importance of Freud-Lacanian psychoanalysis to liberation praxis. *Stillpoint Magazine*, 5.
- Beshara, R. K. (2020). The nartist manifesto. In J. Lucero & L. Shaeffer (Eds.), *The Compound Yellow manual of prompts, provocations, permissions, & parameters for everyday practices*. Chicago, IL: Compound Yellow.
- Beshara, R. K. (2016). Those who can, teach and do. *International Society for Theoretical Psychology Newsletter*, 1, 9-10.
- Beshara, R. K. (2015). I am not my name In H. Habib & I. Mayault (Ed.), *Uncommon Cairo* (pp. 134-141). London, UK: Uncommon Ltd.
- Ghita, C. & Beshara, R. K. (2015). *Fears and anxieties in the 21<sup>st</sup> century: The European context and beyond*. Inter-Disciplinary Press, Oxford, U.K.

### Invited Talks

- Beshara, R. K. (2023, January). *The psychologization of Islamophobia*. Paper presented at The Site for Contemporary Psychoanalysis, London, UK.
- Beshara, R. K. (2023, January). *Psychoanalysis & social justice*. Lecture presented at Pacifica Graduate Institute, California.
- Beshara, R. K. (2022, August). Afro-Asian Philosophy Association. Paper presented at the Bandung Critical Psychology Conference, the University of Padjadjaran, Indonesia.
- Beshara, R. K. (2022, May). *Lacan and Said*. Paper presented for the Freudian Group of Tehran, Iran.
- Beshara, R. K. (2022, May). *Decolonizing psychology*. Paper presented at the University of Padjadjaran, Indonesia.
- Beshara, R. K. (2022, February). *The Psychoanalysis of Racism and the Racism of Psychoanalysis*. Paper presented at the Race & Culture Committee of the Guild of Psychotherapists.
- Beshara, R. K. (2022, February). *Fundamentalism and Secularization*. Paper presented at the Santa Fe Public Library.
- Beshara, R. K. (2022, January). *Edward Said: Psychoanalyst of Cultures*. Paper presented Freud and Said: Elective Affinities, Freud Museum London.
- Beshara, R. K. (2021, December). *Decolonial Psychoanalysis* at Incite Seminars.
- Beshara, R. K. (2021, November). *Double-unconsciousness*. Paper presented for Minorities and Philosophy at the University of New Mexico.
- Beshara, R. K. (2021, September). *Researching religious participants qualitatively*. Paper presented at the Graduate Theological Union, Berkeley, CA.

- Beshara, R. K. (2021, March). *The importance of Freud-Lacanian psychoanalysis to liberation praxis*. Paper presented at Pomona College, Claremont, CA.
- Beshara, R. K. (2020, September). *Lacanian Discourse Analysis as Critical Discursive Psychology*. Paper presented at the Graduate Program in Applied Linguistics (LAEL), Pontifical Catholic University of São Paulo, Brazil.
- Beshara, R. K. (2020, September). *The panoptic look v. the Real Gaze*. Paper presented at Pontifical Catholic University of São Paulo.
- Beshara, R. K. (2020, May). *A theory of Islamophobia/Islamophilia*. Paper presented at the Racism, Islamophobia & the rise of nationalism in the COVID-19 era, Islamophobia Research & Documentation Project, U.C. Berkeley.
- Beshara, R. K. (2020, February). *Critical psychology projects*. Special presentation at the 2020 Critical Psychology Conference in East Asia, Wako University, Machida, Tokyo, Japan.
- Beshara, R. K. (2019, October). *Contrapuntal psychoanalysis*. Paper presented at Colorado College, Colorado Springs, CO as part of the John Hanwell Riker Lecture, Philosophy Colloquium Series.

#### **Selected Conference Presentations**

- Beshara, R. K. (2022, May). *The silence of critical psychology vis-à-vis the colonality of psychology*. Paper presented at the Afro-Asian Critical Psychology conference.
- Beshara, R. K. (2021, September). *The other side of abyssal psychoanalysis*. Paper presented at the 59<sup>th</sup> Meeting of the Society for Phenomenology and Existential Philosophy, virtual conference.
- Beshara, R. K. (2021, September). *A liberation psychoanalytic account of racism*. Paper presented at the 2021 Psychology & the Other virtual conference, Boston University, Boston, MA.
- Beshara, R. K. (2020, March). *Cutting through false dualisms: Transformative social change as a transmodern moral framework for critical psychological research*. Paper presented at the 2020 Critical Psychology Conference in East Asia, Wako University, Machida, Tokyo, Japan.
- Beshara, R. K. (2019, May). *Lacan avec Said: Contrapuntal psychoanalysis as a radical qualitative research method in critical psychology and beyond*. Paper presented at the Lack iii conference, Clark University, Worcester, MA.
- Beshara, R. K. (2019, April). *From virtual internment to actual liberation: The epistemic and ontic resistance of US Muslims to the ideology of (counter)terrorism-Islamophobia/Islamophilia*. Paper presented at the 10th Annual Islamophobia Conference, University of California, Berkeley. This was also my book launch for *Decolonial Psychoanalysis*.

- Beshara, R. K. (2019, February). *Make America Great: Ye's cultural appropriation of MAGA as a form of cultural resistance in line with the Black Radical Tradition*. Paper presented at the Southwest Popular/American Culture Association Conference, Albuquerque, NM.
- Beshara, R. K. (2019, January). *The pathologization of ('Black') subjectivity: The public misconstruction of Kanye West's bi-polarity and his radical reconstruction*. Paper presented at the Lacanian Compass Flash Cartel's Presentations, "Constructions in Analysis," virtual via Webex.
- Beshara, R. K. (2018, May). *Lucky in Savannah: Beckett avec Lacan*. Paper presented at the 4th Biennial 2018 International Žižek Studies Conference, Athens, GA.
- Beshara, R. K. (2018, April). *Towards critical Islamophobia studies*. Paper presented at the 9th Annual International Conference on the Study of Islamophobia, University of California, Berkeley.
- Beshara, R. K. (2017, October). *The aesthetics of double-consciousness: A La-Kanyan analysis of oppression through activism*. Paper presented at the LACK II: Psychoanalysis and Politics NOW conference, Colorado College, Colorado Springs, CO.
- Beshara, R. K. (2017, June). *Decolonizing psychoanalysis / Psychoanalyzing Islamophobia*. Paper presented at the Islamic Psychoanalysis / Psychoanalytic Islam conference organized by the College of Psychoanalysts - UK, University of Manchester, Manchester, UK.
- Beshara, R. K. (2016, October). *Islamophobic stereotyping*. Slideshow presented at the Multicultural Conversation series organized by the Center for Diversity and Inclusion, University of West Georgia, Carrollton, GA.
- Beshara, R. K. (2016, April). *An archeology of terrorism: Islamophobia as both a fundamental fantasy and a counter-discourse*. Paper presented at the 7th Annual International Conference on the Study of Islamophobia, University of California, Berkeley.
- Beshara, R. K. (2015, April). *A critical discourse analysis of George W. Bush's "war on terror" speech*. Paper presented at the 6th Annual International Conference on the Study of Islamophobia, University of California, Berkeley.
- Beshara, R. K. (2014, October). *Long distance romantic relationships: An analysis of intimacy, identity, and distance in cyberspace*. Slideshow presented at the 29th Annual Interdisciplinary Conference in the Humanities, University of West Georgia, Carrollton, GA.
- Beshara, R. K. (2014, March). *Postmodernist cinema, and questions of 'reality'*. Poster presented at the Division 24 Midwinter Meeting, Atlanta, GA.

### **Forthcoming Publications**

- Beshara, R. K. (forthcoming). *Analectical psychology as a transmodern praxis: Three theoretico-practical resources from the underside of modernity*.
- Beshara, R. K. (forthcoming). *Engaged Buddhist praxis and critical psychology*.
- Beshara, R. K. (forthcoming). *Decolonial film theory and al-Masir (The Destiny)*.



Beshara, R. K. (forthcoming). *Liberation psychoanalysis*.

### Other Projects

Editor of the Mourad Wahba Series, which entails overseeing the translation of some of Wahba's philosophical works from Arabic to English.

### Peer Reviewer

Language and Psychoanalysis (Editorial Board member)  
 Critical Inquiry in Language Studies  
 On Culture  
 SAGE Open  
 Human Arenas  
 Psychoanalysis, Culture & Society  
 International Social Science Journal

### Podcasts

Rendering Unconscious #1: <http://www.renderingunconscious.org/psychoanalysis/robert-k-beshara-on-decolonial-psychoanalysis-islamophobia-critical-psychology-creativity/>

Rendering Unconscious #2: <http://www.renderingunconscious.org/lacan/ru135-robert-beshara-on-freud-said-contrapuntal-psychoanalysis-as-liberation-praxis/>

Rendering Unconscious #3: <http://www.renderingunconscious.org/psychoanalysis/194-robert-beshara-on-translating-mourad-wahbas-fundamentalism-secularization/>

New Books in Psychoanalysis: <https://newbooksnetwork.com/freud-and-said-contrapuntal-psychoanalysis-as-liberation-praxis>

Jouissance Vampires: <https://jouissancevampires.libsyn.com/decolonial-psychoanalysis-feat-robert-beshara>

Sublation Media: <https://youtu.be/5FegkWieYXs>

Zero Books: <https://youtu.be/IBVvzmcamFY>

## II. ADVISING

At Northern, I mostly advise students in the BAIS program with an emphasis in Psychology. However, I have advised students from other majors as well, and I will continue to do so. I have an open door policy, so I always encourage my students to visit with me if they have any questions. In terms of my office hours, I schedule at least 6 hours a week; however, I can accommodate a student's schedule if they are unable to meet with me during my scheduled office hours. Also, I enjoy writing letters of recommendation for my students.

### Student Work Directed

Ibrahima Diagne, *Islamophobia in the media: The US v. France* (Fall 2018 - Spring 2019). I encouraged Ibrahima to submit a proposal to a conference at U.C. Berkeley, and his proposal was accepted, but unfortunately he was not able to go.

### III. INSTITUTIONAL AND COMMUNITY SERVICE

- At Northern, I represented the Department of Humanities & Social Sciences at the New Student Orientation (Fall 2018) and the 4<sup>th</sup> Annual Northern New Mexico College EXPO (Spring 2019).
- I was the co-editor with Claudia Aprea of the College of Arts & Sciences Newsletter (Spring 2019 & Fall 2019).
- HSS Senator, along with Ms. Kiersten Figurski (Fall 2019 – Fall 2021).
- I organized, as the Chair of the ICPPC Committee, the 2019 International Critical Psychology Congress, which took place on September 27-28, 2019 at the Center for the Arts, NNMC. The Congress was attended by around 100 people, and was a major success that drew scholars from all over the world (e.g., the UK, Japan, Canada, and Chile) as well as from other states. Through the Conference Experience course, which I developed, 6 student organizers helped me run the Congress, and that was a great learning experience for them.
- I was a volunteer, helping with registration, at SER's Community Day on October 18, 2019 at NNMC.
- I represented IISS at an Orientation for Adult Education students at NNMC (January 13, 2020).
- I represented HSS at the New Student Orientation at NNMC (January 15, 2020).
- Co-organizer of the 16<sup>th</sup> Annual Student Research Symposium at Northern New Mexico College (May 22, 2020) and the 17<sup>th</sup> ASRS (Spring 2021).
- Co-organizer of the Psychology of Global Crises virtual conference hosted by the American University of Paris (May 20 – 30, 2020).
- Conducted Assessment for the following College-Wide Student Learning Outcomes: Cultural Sustainability (Comparative Perspectives in Psychology, Fall 2018) and Critical Thinking (T: History of Violence, Spring 2020; Introduction to Psychology, Spring 2021) in addition to Program Student Learning Outcomes (Independent Research Project, Spring 2020).
- I participated in the phone campaign and not only met all my targets but exceeded them (Summer 2022).
- I represented AHS at the EVHS Next Step Fair on April 20, 2022.

#### Institutional Committees at NNMC

Personnel Committee (Fall 2018 – Spring 2019)  
 Honors Committee (Fall 2018 – Spring 2019; Spring 2022 - present); as Co-Chair (Fall 2020 – Fall 2021)  
 Academic Standards Committee (Fall 2019 – Spring 2020)  
 Undergraduate Curriculum Committee (Fall 2019 – present)  
 College Learning Assessment Standards Committee (Fall 2020 – Spring 2021)  
 Library Committee (Fall 2020 – present)

#### Search Committees at NNMC

Committee Member, Chair of Humanities & Social Sciences (Fall 2018)  
 Committee Member, Assistant Professor of Clinical Psychology (Spring 2019)

Committee Consultant, Visiting Assistant Professor of Criminal Justice (Spring 2020)  
 Committee Co-Chair, Assistant Professor of Psychology (Spring 2022)  
 Committee Co-Chair, Assistant Professor of Arts & Humanities (Spring 2022)

#### IV. TEACHING

##### Original Courses Developed at NNMC

AA in FDMA: Film Scoring  
 BAIS (Psychology): Conference Experience; Psychology and Film; Media Psychology  
 BAIS (Crime & Justice Studies): Terrorism Studies; History of Violence  
 BAIS (Humanities): Buddhism

##### Original Curriculum Developed at NNMC

BAIS with an emphasis in Media & Art

##### Teaching Experience

###### As Assistant Professor, Northern New Mexico College (Fall 2018 - present)

General Psychology  
 Social Psychology  
 Psychology and Film  
 Comparative Perspectives in Psychology  
 Human Ecology  
 Terrorism Studies  
 Buddhism  
 Media Psychology  
 Research Design  
 Conference Experience  
 Independent Research Project  
 History of Violence

###### As Guest Lecturer

From Idea to Book or: The Other Way Around (Biology Seminar, NNMC) / Spring 2019  
 Sexuality and Buddhism (Sexuality and Spirituality, UWG) / Fall 2013  
 Meditation (Psychology of Mind/Body, UWG) / Fall 2012, Spring 2013, & Spring 2014  
 Editing Using Final Cut Pro (Advanced Video Editing, GSU) / Winter 2010  
 Acting in Film v. Theatre (Directing Drama for TV/Film, GSU) / Winter 2010

###### As Part-Time Instructor, University of West Georgia (Fall 2013 – Fall 2017)

Personal Relationships  
 Introduction to General Psychology  
 Film and Psychology

##### Graduate Courses Taken

###### At University of West Georgia

Consciousness & Experience	Prof. Alan Pope
Transpersonal Development	Prof. Tobin Hart

Human Science Methodologies	Prof. Neill Korobov
Theoretical Found. of Psych. Inquiry	Prof. Kareen Ror Malone
Culture and Subjectivity	Prof. John L. Roberts
Phenomenology of Consciousness	Prof. Christopher M. Aanstoos

#### At Governors State University

Communication Ethics	Prof. K. Pace
Existentialism	Prof. Milan Panic
Cinematography	Prof. Sanghoon Lee
The Screenplay Project	Prof. Daniel Nearing
Combined Color Processing	Prof. Beth Parin
Web Design for Visual Artists	Prof. Bastien Desfriches Doria

### V. PROFESSIONAL ACTIVITIES

#### Selected Videos

- Lucky in Savannah* (2018) – cinematographer/editor/director [screened at the 2018 Žižek Studies Conference in Athens, GA]
- Promo videos for the M.A. program in Psychology at UWG (2017) – videographer
- Alchemy in Hyde Park* (2015) – writer/producer/editor/director [M.F.A. Thesis Project; screened at the University of West Georgia and the Hyde Park Free Theater]
- MOONDOG* (2012) – actor/translator/co-writer/composer [World Premiere at the Dubai International Film Festival; screened at Cimatheque – Alternative Film Centre in Cairo, Egypt on September 10 & 12, 2017]
- DA! Concert Film* (2012) – cinematographer/editor/director [screened at the Logan Theatre as part of the Chicago International Movies and Music Festival (CIMMFest)]
- Till Our Eyes and Lips Meet* (2010) – co-cinematographer/editor/director [screened at the Art Institute of Chicago’s Modern Wing as part of the One-Minute Film Festival]
- A Dream Within A Dream* (2010) – writer/cinematographer/editor/director [exhibited at the International ArtExpo “Liquid Cities & Temporary Identities at Zelena Dvorana in Zabok, Croatia (May 6-7 / 13-14, 2011)” and “Liquid Cities & Temporary Identities at the Festival Miden in the Amfeia’s Square – historic center of Kalamata, Greece (July 8-9-10, 2011)”]
- Cryptic Reflections* (2008) – actor/cinematographer/additional music/co-editor/producer/director [screened at the New York International Film & Video Festival, the American University in Cairo, El Sawy International Film Festival, and the Op Shop v. III]

#### Selected Plays

- A Trip: Gibberish Philosophical Quest* (2010) – writer/director [performed at the Op Shop v. III as part of *ELECTIC*]
- INFINITY: a multi-media experience in seven colors* (2008) - playwright/producer [an experimental healing arts project produced by Alternative Art and premiered at Rawabet Theatre, Cairo, Egypt]
- Mr. BT* (2007) - playwright/sound designer/producer/director [an absurd tragi-comedy produced by the Artaudians, funded by the Young Arab Theatre Fund, and premiered at the Howard Theatre, Cairo, Egypt]
- The Illusion* (2006) – actor/composer
- The Lover* (2006) – set and sound designer/director [B.A. Senior Honors Project]
- Jack, or the Submission* (2006) – set, lighting, and sound designer/director [produced by Theatriques]
- Al-Mahrusa* (2005) – composer

*Family Stories* (2005) – actor & sound design/composition

### Miscellaneous

- Jouissance Vampires interview (April, 2022):  
<https://jouissancevampires.libsyn.com/decolonial-psychoanalysis-feat-robert-beshara>
- Rendering Unconscious interview #2 (April, 2021):  
<http://www.renderingunconscious.org/lacan/ru135-robert-beshara-on-freud-said-contrapuntal-psychoanalysis-as-liberation-praxis/>
- New Books in Psychoanalysis interview (March, 2021): <https://newbooksnetwork.com/freud-and-said-contrapuntal-psychoanalysis-as-liberation-praxis>
- Critical Psychology Praxis* virtual book launch (March, 2021): [https://youtu.be/8M-iDo23\\_Zo](https://youtu.be/8M-iDo23_Zo)
- Oedipus/Kingsley*: A virtual read-through (December, 2020): <https://youtu.be/9u0DMiCIXhM>
- Performed *istimā'* live at Remix Audio Bar (December, 2020):  
<https://youtu.be/5nUlp6daLCE>
- Rendering Unconscious interview #1 (November, 2019):  
<http://www.renderingunconscious.org/psychoanalysis/robert-k-beshara-on-decolonial-psychoanalysis-islamophobia-critical-psychology-creativity/>
- Taught the following seminar at the Global Center for Advanced Studies (GCAS): “Critical Psychology as Radical Praxis” (July, 2019): <https://gcas-eschool.ic/certificate-critical-psychology>
- Co-founder of the Critical Praxis Cooperative, which is behind the Critical Psychology website: [www.criticalpsychology.org](http://www.criticalpsychology.org), a free resource for scholars, activists, and practitioners.
- Organizer, along with the Center for Diversity and Inclusion and the Psychology Department at UWG, of the program: *Muslim American experiences and Islamophobia* (January, 2017).  
 Speakers: Edward Mitchell and Isam Vaid.
- Invited Al Lingo to the University of West Georgia to give lectures and facilitate a workshop on *Unconditional Love and Forgiveness* (2013, 2014)
- Director of Moondogers LTD, London, UK (2009 – 2010)
- Founder and co-organizer of *Veggie Fest Cairo* (2011) – the first vegetarian festival in Cairo, Egypt
- Organized the screening of 3 films by Pamela Nice in the context of the Arab Spring, *From The Midwest To The Middle East* (2011), The Southside Hub of Production, Chicago, IL
- Artist-in-residence at the Chicago Wisdom Project developing my screenplay *Oedipus/Kingsley* (2010 – 2011)
- Freelance drama critic (2009) at the Daily News Egypt [a subsidiary of the International Herald Tribune]
- “ENA” (2009) [an original musical composition] was featured in Zeppelin Sounds of power / Listening of fear and was played at the Centre de Cultura Contemporània de Barcelona

## VI. ADDITIONAL INFORMATION

### Professional Development

<i>Introduction to Ancient Egypt and Its Civilization</i> by University of Pennsylvania on Coursera (w/ Daniel P. Silverman)	November 24, 2021
Student Research Psychoanalyst at the Lacanian School of Psychoanalysis in Berkeley, CA. Candidate Analyst since August 26, 2022.	April, 2021 - ongoing
<i>Decolonizing Knowledge and Power: Postcolonial Studies, Decolonial Horizons</i> , Center of Study and Investigation for Decolonial Dialogues in Barcelona, Spain (w/ Ramón Grosfoguel, Linda Martín Alcoff,	July 5-9, 2021

Nelson Maldonado-Torres, Ruth Wilson Gilmore, and Alejandro Vallega)	
<i>We Will Be Black: Cedric J. Robinson, Black Marxism, and Beyond</i> , Incite Seminars (w/ Josh Myers)	December 12-19, 2020
<i>From the Beginning: Social Right in Psychoanalysis</i> , Freud Museum London (w/ Elizabeth Ann Danto)	September 14, 2020
<i>Psychoanalysis and Politics</i> , Brooklyn Institute for Social Research (w/ Patrick Blanchfield)	June 21-July 12, 2020
<i>In the Time of Pandemic, Psychoanalysis and Risk</i> with Jamieson Webster	June 6, 2020
Candidate on the Fulbright Specialist Roster	February 7, 2020 – February 7, 2023
Co-organizer of <i>The Psychology of Global Crises: State Surveillance, Solidarity and Everyday Life</i> , the American University of Paris.	May 20-30, 2020
Lead organizer of the 2019 <i>International Critical Psychology Praxis Congress</i>	September 27-28, 2019
Participated in the following workshop facilitated by ESCALA Educational Services: “Building Relationships, Bridging Cultures” & “Clarifying and Focusing the Content”	February 1, 2019 & February 8, 2019
“Revolt or Resignation? Between Lacanian Political Theory and Affect Theory” & “Lacan on Anxiety: Deciphering Seminar X” with Mari Rutl	April 11-12, 2018
<i>Lacan's Last Experiment with Psychoanalysis: His Madness or Our Refusal?</i> With Marcus Coelen, Patricia Gherovici, and Jamieson Webster	September 29, 2017
“Anarchism, Then and Now” at the World Institute for Social Change (w/ Andrej Grubačić)	July, 2015
Participated in a Flash Cartel working towards Clinical Study Days 12 ‘Constructions in Analysis: The Psychoanalytic Subject in the Maze’. Organized by Lacanian Compass	August 12, 2018 – January 27, 2019
<i>Terrorism and Counterterrorism</i> by Georgetown University on edX (w/ Daniel Byman)	December 7, 2015
<i>Terrorism and Counterterrorism: Comparing Theory and Practice</i> by Universiteit Leiden on Coursera (w/ Edwin Bakker)	Certificate earned on October 19, 2015
Music Composition at Access Contemporary Music	2011
Sundance: ShortsLab: Chicago	2011
<i>Active Imagination Intensive: Explorations in Sandplay and the Expressive Arts Therapies</i> at the C G Jung Institute of Chicago	Certificate earned on June 24, 2011
Training of trainers workshop organized by the Arab Digital Expression Foundation	2009
Screenwriting workshop with Syd Field	2008
Electronic Music workshop organized by Studio Emad Eddin Foundation	2004

#### Affiliations/Memberships

American Psychological Association – Psychoanalysis (Division 39)	2020 - 2021
The Global Center for Advanced Studies: Research Fellow & Director of the Critical Psychology certificate programme	2019 - present
Parkmore Institute: Fellow & Professor of Psychosocial Studies	2018 - 2019
The Language and Mind Research Network	2016 - present
The Honor Society of Phi Kappa Phi (ΦΚΦ)	2014; 2016
Association for Transpersonal Psychology	2012 - 2013
Independent Feature Project	2009 – 2010 2011 - 2012
International Expressive Arts Therapy Association	2009 - 2010

#### Volunteer Experience

Doc Films and the Chicago International Film Festival

#### Technology Skills

Computer skills with proficiency (Word, Excel, PowerPoint, Photoshop, Final Cut, Logic)

#### Links

Academia: <https://westga.academia.edu/RobertBeshara>

ResearchGate: [https://www.researchgate.net/profile/Robert\\_Beshara](https://www.researchgate.net/profile/Robert_Beshara)

LinkedIn: <https://www.linkedin.com/in/robert-beshara-80779241/>

Vimeo: <https://vimeo.com/robertbeshara>

YouTube: <https://www.youtube.com/sayeddarwish>

SoundCloud: <https://soundcloud.com/kmtpodcast>





Office of the Provost

## NORTHERN New Mexico College

**MEMORANDUM**

**To:** Board of Regents - Northern New Mexico College

**From:** Ivan Lopez, Provost and VPAA

**Date:** March 30, 2023

**Re:** Transfer of Credit Policy

Digitally signed by  
Ivan Lopez Hurtado  
Date: 2023.03.22  
12:43:33 -06'00'

**Issue**

The Higher Learning Commission will very soon require institutions to have a policy for the Transfer of Credit.

**Overview**

Northern has internal processes and practices to transfer credit aligned with NM HED requirements for Common Core and other accrediting agencies. However, those processes and practices have yet to be codified as a policy.

Moreover, we did not have an appeal process for credit transfers which is now required by NM HED. the proposed policy addresses such an item.

The attached document describes the proposed policy developed by different Northern stakeholders.

The proposed policy has yet to include a number because, currently, the institution is reviewing the policy numbering system.

Finally, the policy was reviewed by the Cuddy & McCarthy legal firm.

**Recommendation**

I recommend that the Board of Regents approves this new policy to meet the future requirements from HLC.

## Transfer of Credit Policy

Northern New Mexico College's (NNMC) priority is to provide a high-quality education to all students, including those transferring to our school. NNMC accepts course credit(s) earned at any fully accredited institution. As an open enrollment institution, NNMC will make every effort to accept all credits from accredited institutions recognized by the US Department of Education, while also trying to honor and support the spirit of student success by providing credit for dual enrollment/dual credit courses and Advanced Placement credit courses whenever possible. NNMC follows the transcript evaluation process.

NNMC applies the following criteria to transfer credit considerations:

- Transfer credits evaluation will be solely based on official transcripts sent directly to the College from the previous institution(s) or hand delivered in the original, sealed envelope which bears the official school seal. Electronic transcripts submitted from the prior institution will be accepted as official transcripts. Transcripts that are faxed, marked "student copy" or "unofficial" are not acceptable as official transcripts.
- Students have the option to submit transcripts prior to enrollment. Students need to work with an advisor to understand options available. Once NNMC receives all transcripts, students can expect a decision regarding transfer credit no later than 30 business days.
- Credits will be accepted into NNMC with the exception of programmatic decisions based on date relevancy. Individual academic departments have the right to create limits on the year of acceptable course transfers based on the program. A list of courses that include an expiration date will be listed on the website.
- As long as a course has a passing grade at the former institution, the course will transfer to NNMC. A student must provide evidence the grade indicated on the transcript is considered "passing".
- Courses that are part of NNMC articulation agreements will transfer if they meet the criteria of a "passing" grade.
- Courses eligible for transfer must be college level; not remedial or developmental.
- Credit for a non-traditional learning experience (for example, non-credit) will be evaluated on a case-by-case basis using our Credit for Prior Learning (CPL) evaluation process. See the CPL Guidelines for further information.
- NNMC does not apply a limit on the number of credits that can be transferred as long as the number of credits transferred into a particular program do not violate the residency requirements as detailed in the catalog.
- In most cases, NNMC accepts general education curriculum from accredited institutions as a fulfillment of any general education requirements.
  - In accordance with policies established by the New Mexico Higher Education Department, [designated general education curriculum](#)

[courses](#) successfully completed at any accredited institution recognized by the US Department of Education or any accredited public institution of higher education in New Mexico are guaranteed to transfer to any New Mexico public institution.

- NNMC maintains a minimum requirement for general education for all programs whether through a traditional practice of distributed curricula (15 semester credits for AAS degrees, 24 for AS or AA degrees, and 30 for bachelor's degrees through integrated, embedded, interdisciplinary, or other accepted models that demonstrate a minimum requirement equivalent to the distributed model. Any variation must first be explained and justified.
  - Exceptions include a few instances in which programs specify specific General Education courses must be fulfilled in order to graduate or if the credits transfers meet the number of credit hours required in the general education program at NNMC.
- With few exceptions, NNMC cannot guarantee transfer of credit to other colleges and universities; credit is accepted at the discretion of the receiving institution. There are important exceptions to this general rule. Public institutions in New Mexico are obligated to accept general education courses that have been approved for transfer by the New Mexico Higher Education Department. Planning for effective transfer with maximum efficiency is ultimately the student's responsibility. Responsible transfer planning includes early and regular consultation with the intended degree-granting institution to ensure that all pre-transfer coursework will meet the requirements of the desired degree.

All New Mexico public postsecondary institutions are required to establish policies and practices for receiving and resolving complaints from students or from other complainants regarding the transfer of course work from other public institutions in the state. NNMC's complaint process is as follows:

1. File a written appeal with the Registrar's Office providing the prefix/number of the course(s) in question, semester and year the course was taken, the name of the course and the course description from the sending institution's catalog.
2. If the request is denied, the student may continue the appeal process to the Dean of Students and must do so no later than 10 business days following the notification of denial. Fill out this form in order to [submit an appeal](#).
3. The Dean of Students, in concert with the appropriate college and/or content area, will review applicable materials and render a final decision.

If the request is denied, and the course or courses in question are part of a state-approved transfer module, the student may make further appeal to the Higher Education Department:

New Mexico Higher Education Department  
2048 Galisteo Street  
Santa Fe, NM 87505-2100

The College President (or a designee) authorizes the Office of the Registrar to implement necessary procedures and processes for transcript evaluation.

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**Responsible Division/Unit:** Office of the Provost/Office of the Registrar  
**History:**

## Transcript Evaluation Process

### Formal Process:

- 1) Admissions will accept informal transcript(s), [as detailed on their website](#), in order to allow students to start with the stipulation that formal transcript(s) are required in the future. A hold is put on registration in Banner for the following semester if formal transcript(s) are not received.
- 2) Students must send official transcript(s) to the Office of the Admissions.
- 3) The Office of Admissions uploads the transcript(s) to a shared Google Drive.
- 4) The Office of the Registrar vets the transcript(s) in order to determine Gen Ed requirements and/ or if additional evaluation is needed. If additional evaluation is needed, the Registrar will contact the appropriate department chair or faculty member for evaluation.
- 5) Transfer information is uploaded into Banner.

### Informal Transcript Review:

(Applicable if the Chair or Department is first point of contact via the website or from someone in Advising)

- 1) The Department Chair/faculty member schedules a zoom/phone advisement meeting and ask the student to send copies of their unofficial transcripts prior to the meeting (if they have not yet applied to the college). If the student has already applied and been accepted to the college, the evaluator will email Admissions and ask them to send copies of the student's transcript(s). If the student is in the process of sending in their official transcript(s), wait until they have arrived.
- 2) The faculty evaluator performs a degree audit for the specific program and an unofficial transcript evaluation. The evaluator tells the student what courses they think will transfer in for general education, with the caveat that the Registrar will make the final decision.
- 3) The faculty evaluator also determines which discipline specific courses will be accepted for the program in question. The evaluator will send the Registrar a list of discipline specific courses to transfer in, as well as any support courses or general education substitutions.
- 4) The faculty evaluator completes the degree audit and goes over it with the student in the advisement session. The faculty evaluator emails the student a copy of the degree audit.

- 5) If the student is interested in attending NNMC, the faculty evaluator sends them the link to apply to the college and have them send in official transcripts.
- 6) The student will follow steps of the formal process.

*Chief of Staff/VP for Finance and Administration*  
**NORTHERN New Mexico College**



**MEMORANDUM**

**TO:** Board of Regents  
Northern New Mexico College

**FROM:** Denise Montoya, PhD, Chief of Staff/Vice President for Finance and Administration

**THRU:** Hector Balderas, President

**DATE:** March 30, 2023

**RE:** Fiscal Watch Report

**Issue:**

On a monthly basis, Northern New Mexico College (NNMC) provides an institutional report for the Board of Regents (BOR) for review and approval.

**Overview:**

Monthly, the NNMC Chief Financial Officer and the Business Office staff prepare a Fiscal Watch Report for review and discussion at the monthly Audit, Finance, and Facilities Committee (AF&F) meeting. The financial report provides an overview of the institution's financial condition for all unrestricted and restricted funds and grants throughout the College.

The Fiscal Watch Reports are presented in the format prescribed by the New Mexico Higher Education Department (NMHED) with titles that are located at the top of the page. In addition, the BOR also is provided a summary of Operating and Plant Funds activity. The following financial areas are summarized in this section of the monthly institution-wide Fiscal Watch Report:

- Unrestricted funds
- Auxiliary Programs
- Intuition Grants
- Student Aid
- Plant Funds
- Capital Outlay Projects

Although the NMHED requires all higher education institutions to submit Fiscal Watch Reports on a quarterly basis, NNMC produces Fiscal Watch Reports monthly to ensure that the BOR is regularly informed about the current financial condition of the institution.

**Recommendation:**

Staff recommends that the BOR approves the Fiscal Watch Report for the period ending December 31, 2023.

# Northern New Mexico College

## Statement of Net Position

(Unaudited and Unadjusted)

December 31, 2022

### Assets

#### Current Assets:

Cash and Cash Equivalents	9,778,004
Short-Term Investments	-
AR - Student	1,476,819
AR - Other than student	115,401
Inventories	80,336
Prepaid Expenses	15,079
Loans Receivable, net	972,209
<b>Total Current Assets</b>	<b>12,437,848</b>

#### Non-Current Assets

Restricted Cash and Cash Equivalents	-
Restricted Short Term Investments	-
Investments Held by Others	-
Other Long-Term Investments	-
Prepaid Expenses	-
Capital Assets, net	35,349,463
<b>Total Non-Current Assets</b>	<b>35,349,463</b>

**Total Assets** **47,787,311**

### Deferred Outflows of Resources

Pension Related (6/30/21 balances)	29,819,379
------------------------------------	------------

**Total Deferred Outflows of Resources** **29,819,379**

### Liabilities

#### Current Liabilities

Accounts Payable	34,612
Other Accrued Liabilities	60,723
Deferred Income	1,426,263
LT Liabilities - Current Portion	-

**Total Current Liabilities** **1,521,599**

#### Non-Current Liabilities

Accrued Interest Payable	-
Accrued Benefit Reserves	-
Other LT Liabilities	117,805
OPED Liability	7,972,467
Net Pension Liability	1,528,611

**Total Non-Current Liabilities** **9,618,883**

**Total Liabilities** **11,140,482**

### Deferred Inflows of Resources

Pension Related (6/30/21 balances)	3,316,510
------------------------------------	-----------

**Total Deferred Inflows of Resources** **3,316,510**

### Net Position

Invested in Capital Assets, net of Related Debt 35,349,463

#### Restricted for:

Nonexpendable:	
Endowments	-
Expendable:	
General Activities	(31,347)
Federal Student Loans	-
Term Endowments	-
Capital Projects	(36,724)
Debt Service	-
Related Entity Activities	(231,148)

#### Unrestricted

Unrestricted without NFP	3,668,514
Net Fiduciary Position	-
<b>Total Unrestricted (includes 6/30/20 NFP)</b>	<b>3,668,514</b>

**Total Net Position** **38,718,758**



**Northern New Mexico College**  
**Summary of Operating and Plant Funds**  
**(Unadjusted and Unaudited)**  
**Fiscal Year 2023**

Operating Funds	FY 2023 Original Budget	FY 2023 Adjusted Budget	FY 2023 Actuals as of December 31, 2022	Percentage Earned/Spent
<b>REVENUES</b>				
Tuition & Misc Fees	\$ 4,075,990	\$ 4,075,990	\$ 3,441,013	84.4%
Federal Appropriations		-	-	-
State Appropriations	14,217,800	14,217,800	7,800,833	54.9%
Local Appropriations	3,009,846	3,009,846	915,884	30.4%
Gifts, Grants & Contracts	14,222,367	14,497,367	5,815,186	40.1%
Endowment/Land & Perm Inc	222,957	222,957	344,970	154.7%
Sales & Services	377,731	377,731	177,712	47.0%
Other	53,146	53,146	118,454	222.9%
<b>Total Revenue</b>	<b>36,179,838</b>	<b>36,454,838</b>	<b>18,614,051</b>	<b>51.1%</b>
<b>BEGINNING BALANCE</b>	<b>9,775,037</b>	<b>9,775,037</b>	<b>9,775,037</b>	<b>100.00%</b>
<b>TOTAL AVAILABLE</b>	<b>45,954,875</b>	<b>46,229,875</b>	<b>28,389,088</b>	<b>61.4%</b>
<b>EXPENDITURES</b>				
Instruction & General	27,277,524	27,552,524	10,049,489	36.5%
Student Social & Cultural	116,232	116,232	38,642	33.2%
Research	195,522	195,522	52,556	26.9%
Public Service	815,243	815,243	195,035	23.9%
Internal Services	1,724,589	1,724,589	862,294	50.0%
Student Aid	4,929,012	4,929,012	3,228,685	65.5%
Auxiliary Enterprises	547,400	547,400	134,469	24.6%
Intercollegiate Athletics	576,101	576,101	293,949	51.0%
Independent Operations (NMDA)	-	-	-	-
<b>Total Expenditures</b>	<b>36,181,623</b>	<b>36,456,623</b>	<b>14,855,118</b>	<b>40.7%</b>
<b>NET TRANSFERS OUT / (IN)</b>	<b>182,422</b>	<b>182,422</b>	<b>132,938</b>	<b>72.9%</b>
<b>TOTAL EXPENDITURES &amp; TRANSFERS</b>	<b>36,364,045</b>	<b>36,639,045</b>	<b>14,988,056</b>	<b>40.9%</b>
<b>ENDING FUND BALANCE</b>	<b>\$ 9,590,830</b>	<b>\$ 9,590,830</b>	<b>\$ 13,401,033</b>	

Plant Funds	FY 2023 Original Budget	FY 2023 Adjusted Budget	FY 2023 Actuals as of December 31, 2022	Percentage Earned/Spent
<b>REVENUES AND TRANSFERS</b>				
Required Student Fees				
Bond Proceeds				
Gifts, Grants and Contracts				
Interest Income				
State Appropriation	\$ 7,376,979	\$ 7,376,979	\$ 26,578	0.4%
Debt Service Transfers				
Other				
<b>Total Revenues and Transfers</b>	<b>7,376,979</b>	<b>7,376,979</b>	<b>26,578</b>	<b>0.4%</b>
<b>BEGINNING BALANCE</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>TOTAL AVAILABLE</b>	<b>7,376,979</b>	<b>7,376,979</b>	<b>26,578</b>	<b>0.4%</b>
<b>EXPENDITURES</b>				
Capital Projects	6,306,864	6,306,864	26,578	0.4%
Building Renewal	1,070,115	1,070,115	36,724	3.4%
Internal Service Renewal/Replacement				
Auxiliary Renewal/Replacement				
Debt Retirement				
<b>Total Expenditures</b>	<b>7,376,979</b>	<b>7,376,979</b>	<b>63,302</b>	<b>0.9%</b>
<b>NET TRANSFERS OUT / (IN)</b>	<b>(182,422)</b>	<b>(182,422)</b>	<b>(132,938)</b>	<b>72.9%</b>
<b>TOTAL EXPENDITURES &amp; TRANSFERS</b>	<b>7,194,557</b>	<b>7,194,557</b>	<b>(69,636)</b>	<b>-1.0%</b>
<b>ENDING FUND BALANCE</b>	<b>\$ 182,422</b>	<b>\$ 182,422</b>	<b>\$ 96,214</b>	<b>52.7%</b>

**Northern New Mexico College**  
**Comparison of Operating and Plant Funds**  
**(Unadjusted and Unaudited)**  
**Fiscal Year's 2023 and 2022**

Operating Funds	FY 2023 Actuals as of December 31, 2022	FY 2022 Actuals as of December 31, 2021	Percentage Increase (Decrease)
<b>REVENUES</b>			
Tuition & Misc Fees	\$ 3,441,013	\$ 2,807,144	22.6%
Federal Appropriations	-	-	
State Appropriations	7,800,833	5,670,200	37.6%
Local Appropriations	915,884	188,601	385.6%
Gifts, Grants & Contracts	5,815,186	5,063,836	14.8%
Endowment/Land & Perm Inc	344,970	104,997	228.6%
Sales & Services	177,712	185,468	-4.2%
Other	118,454	98,536	20.2%
<b>Total Revenue</b>	<b>18,614,051</b>	<b>14,118,782</b>	<b>31.8%</b>
<b>BEGINNING BALANCE</b>	<b>9,775,037</b>	<b>1,791,221</b>	<b>445.7%</b>
<b>TOTAL AVAILABLE</b>	<b>28,389,088</b>	<b>15,910,003</b>	<b>78.4%</b>
<b>EXPENDITURES</b>			
Instruction & General	10,049,489	8,085,182	24.3%
Student Social & Cultural	38,642	6,877	461.9%
Research	52,556	36,141	45.4%
Public Service	195,035	170,760	14.2%
Internal Services	862,294	440,287	95.8%
Student Aid	3,228,685	3,644,627	-11.4%
Auxiliary Enterprises	134,469	148,624	-9.5%
Intercollegiate Athletics	293,949	246,949	19.0%
Independent Operations (NMDA)	-	-	
<b>Total Expenditures</b>	<b>14,855,118</b>	<b>12,779,447</b>	<b>16.2%</b>
<b>NET TRANSFERS OUT / (IN)</b>	<b>132,938</b>	<b>78,969</b>	<b>68.3%</b>
<b>TOTAL EXPENDITURES &amp; TRANSFERS</b>	<b>14,988,056</b>	<b>12,858,416</b>	<b>16.6%</b>
<b>ENDING FUND BALANCE</b>	<b>\$ 13,401,033</b>	<b>\$ 3,051,587</b>	<b>339.1%</b>

Plant Funds	FY 2023 Actuals as of December 31, 2022	FY 2022 Actuals as of December 31, 2021	Percentage Increase (Decrease)
<b>REVENUES AND TRANSFERS</b>			
Required Student Fees	\$ -	\$ -	0.0%
Bond Proceeds	-	-	0.0%
Gifts, Grants and Contracts	-	-	0.0%
Interest Income	-	-	0.0%
State Appropriation	26,578	-	
Debt Service Transfers	-	-	0.0%
Other	-	-	0.0%
<b>Total Revenues and Transfers</b>	<b>26,578</b>	<b>-</b>	
<b>BEGINNING BALANCE</b>	<b>-</b>	<b>-</b>	
<b>TOTAL AVAILABLE</b>	<b>26,578</b>	<b>-</b>	
<b>EXPENDITURES</b>			
Capital Projects	26,578	-	
Building Renewal	36,724	35,094	4.6%
Internal Service Renewal/Replacement	-	-	0.0%
Auxiliary Renewal/Replacement	-	-	0.0%
Debt Retirement	-	-	0.0%
<b>Total Expenditures</b>	<b>63,302</b>	<b>35,094</b>	<b>80.4%</b>
<b>NET TRANSFERS OUT / (IN)</b>	<b>(132,938)</b>	<b>(78,969)</b>	<b>68.3%</b>
<b>TOTAL EXPENDITURES AND TRANSFERS</b>	<b>(69,636)</b>	<b>(43,875)</b>	<b>58.7%</b>
<b>ENDING FUND BALANCE</b>	<b>\$ 96,214</b>	<b>\$ 43,875</b>	<b>119.3%</b>

*Some revenues are reported on a seasonal basis or by semester and therefore may affect the Increase/(Decrease) to Fund Balance*

# Northern New Mexico College

## Statement of Cash Flows

(Unaudited and Unadjusted)

December 31, 2022

Cash Flows from Operating Activities	
Receipts from student tuition and fees	\$ 3,441,013
Receipts from grants and contracts	5,815,186
Other receipts	-
Payments to or on behalf of employees	(7,691,643)
Payment to suppliers for goods and services	(8,979,944)
Receipts from Sales and Services	177,712
Payments for scholarships	(1,902,774)
Other Operating Revenue	118,454
Net cash (used) by operating activities	<u>(9,021,996)</u>
Cash Flows from Non-Capital Financing Activities	
State Appropriations	7,827,411
Mill Levy Distributions	915,884
Gifts for other than Capital Purposes	-
Private Gifts for Endowment	-
Other Non-operating Expense	-
Net Cash provided (used) for non-capital financing activities	<u>8,743,295</u>
Cash Flows from Capital and Related Financing Activities	
Proceeds from Capital Debt	-
Capital Gifts, Grants and contracts	-
Purchase/Construction/Renovation of Capital Assets	(63,302)
Principal Received/Paid on Capital Debt and Leases	-
Interest and Fees Paid on Capital Debt and Leases	-
Building Fees Received from Students	-
Net Cash provided (used) for capital financing activities	<u>(63,302)</u>
Cash Flows from Investing Activities	
Investment Earnings	<u>344,970</u>
Net Cash provided by Investing Activities	<u>344,970</u>
Increase (Decrease) in Cash and Cash Equivalents	2,967
Cash and Cash Equivalents- beginning of year	9,775,037
Cash and Cash Equivalents- end of reporting period	<u>\$ 9,778,004</u>

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**2044 Galisteo Street, Suite 4, Santa Fe, NM 87505-2100**

**CAPITAL PROJECT TRANSMITTAL SUMMARY SHEET**

Complete this summary sheet and include with project submittal. The deadline to submit project documents can be found on the NMHED Annual Calendar of Events at <http://www.hed.state.nm.us/institutions/resources.aspx>. In order to ensure your project will be considered, it must be uploaded by the deadline to the link found at the following web address: <https://cptss.hed.state.nm.us/app>

Institution: Northern New Mexico College

Date: 03/06/2023

1. Project title: Espanola Roofing and Infrastructure Improvements
2. HED meeting date when project consideration is requested: 03/09/2023
3. Contact person: Theresa Storey Phone: 505.927.0161  
 Email: theresa.storey@nmmc.edu
4. Required forms for project categories (5.3.10 and 2.70.4 NMAC):
  - a) Construction, Alterations, or Demolition (All Forms)
  - b) Revenue Bond Forms (1, 1-A, 4, 5, 6)
  - c) Property Acquisition – Purchase, Lease, or Donation (Forms 1, 1-A, 3, 4, 5, 6)
  - d) Property Disposition – Sale or Trade (Forms 1 and 6)
5. A site plan or plat, as-builts or completed preliminary floor plan drawings, including elevations, with each space identified as to function. (Required for all project categories)
6. Supporting Documentation for Funding Sources. (Required for project category a, b, and c)
7. Certificate of Adequate Parking. (Only required for new construction and property acquisition)
8. Evidence of Energy Measures (Required for project category a and c)
9. Form 1 – Project Information
10. Form 1-A – Institutional and General Information
11. Form 2 – Space Information
12. Form 3 – Estimated Utilities Costs
13. Form 4 – Proposed Project Costs
14. Form 5 – Proposed Project Square Footage and Funding Sources
15. Form 6 – Certification by Governing Board
16. Completed Presenter Information Sheet

## NEW MEXICO HIGHER EDUCATION DEPARTMENT

### FORM 1: PROJECT INFORMATION

*Spell out and define all acronyms*

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/06/2023

**Project title:** Espanola Roofing and Infrastructure Improvements

**Revision:**  **Date:**

Location of Facility: Espanola, Rio Arriba County

Age of Facility: Multiple Buildings-See the description of work

Date of Last Improvement: N/A

Types of Space within Facility: Theater, Labs, Classrooms, Offices, Common areas

Gross Square Footage of Facility: 165,152 Gross Square Footage Total of all buildings included in project

Gross Square Footage Offset: N/A

General Nature of Use and User Groups within Facility:

The Center of the Arts Building consists of our arts programs, classroom space, and a theater. The General Education Building consists of all general course classes as well as the science and biology programs, classes, and labs. The Eagle Memorial Gymnasium consists of our sports programs including Mens and Womens Basketball and Volleyball. Joseph Montoya Administration consists of our Academic support, Business office, Student Life, Arts and Human Sciences, and Adult Education. The High Technology Building consists of Upward Bound, Engineering, and Biology.

Detailed Scope of Work and Impact to User Groups:

Structures impacted by this request are as follows:

- 1.Center of the arts- 37 Years Old Built in 1986
- 2.General Education- 45 Years Old Built in 1978
- 3.Eagle Memorial Gym- 36 Years Old Built in 1987
- 4.Joseph Montoya Administration- 53 years old Built in 1970
5. High Technology Building- 25 Years Old Built in 1998

This project will remove all existing roofing down to structural roof deck and install new TPO roofing over R-10 polyiso insulation on roofs and install overlaid roofs on remaining roofs. Install tapered insulation on multiple roofs as needed to facilitate drainage and related work required to complete new roof systems. This project will also consist of infrastructure improvements to the interior that have been affected by the condition of existing structures. Improvement to these areas and buildings could include technology, equipment and furniture, heating, cooling and lighting. This project is critical in improving and protecting student success and the student experience by accomplishing building renewal and improvement. Additionally, this project will impact groups positively by sealing the building envelope to create a safe and sustainable environment. This project will have minimal negative impact to the groups.

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 1: PROJECT INFORMATION (con't)**

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/06/2023

**Project title:** Espanola Roofing and Infrastructure Improvements

**Revision:**  **Date:**

Description of why this project is needed and how it satisfies program needs/enrollment/mission:

These projects are needed to seal building envelopes that currently leak and cause threat to student health and safety as well as property and structural damage. These projects will aide in ensuring the entire campus community have a safe and comfortable learning and working environment.

Describe the consequences of this project not receiving approval:

The consequences of this project not receiving approval would be the continuation of costly roof leak repairs, potential equipment damage, and continued deterioration of building structures making an unsafe environment for the campus community.

Was this project included in the annual Capital Outlay Plan submitted to HED. If yes provide year included. If not, provide reason why:

Yes, This project was included in the annual Capital Outlay Plan submitted for 2022 and has been modified due to an increase in roofing and infrastructure needs since the initial submittal. Additionally, it is important to note that NNMC will supplement this project by pursuing insurance claim if and where applicable. For example, the most recent assessment of roof conditions has identified hail damage that may have become more obvious over time.

If this request was included in a previous recommendation for Legislative funding, provide information on differences from initial recommendation to current project request:

N/A

Provide detailed information on the impact this project will have on Operations and Maintenance budgets? What source of funding will be used to cover these costs?

These projects will reduce the need to look to the Operations and Maintenance budgets and negotiate priorities for the purpose of temporary repairs to failing roofs and resulting infrastructure damage. Source of funding for this project is STB (G3243)

**NEW MEXICO HIGHER EDUCATION DEPARTMENT  
FORM 1-A: INSTITUTIONAL AND GENERAL INFORMATION**

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/06/2023

**Project title:** Espanola Roofing and Infrastructure Improvements

**Revision:**  **Date:**

Current Total On-Campus Enrollment – Fall Semester	
Head Count: <u>688.9</u>	FTE: <u>483.2</u>
<u>148</u> % Growth from <b>previous year</b>	<u>-62.7</u> % Average growth in previous <b>5-year period</b>

Current Total Off-Campus Enrollment (web-based or Distance Ed., etc.) – Fall Semester	
Head Count: <u>404.1</u>	FTE: <u>283.7</u>
<u>-82</u> % Growth from <b>previous year</b>	<u>55</u> % Average growth in previous <b>5-year period</b>

Tuition – Fall Semester		
Current Tuition Per Credit Hour: \$ <u>295.00</u>	Current Tuition Per Semester: \$ <u>3,540.00</u>	
Month/year per semester tuition was last increased: <u>08</u> / <u>2016</u>	Amount of last per semester tuition increase: \$ <u>5.31</u>	<u>.04258</u> % Change from last increase

Program Enrollment Being Served by this Project – Fall Semester	
Head Count: <u>688.9</u>	FTE: <u>483.2</u>
<u>148</u> % Growth from <b>previous year</b>	<u>-62.7</u> % Average growth in previous <b>10-year period</b>

Bonding Information (to be completed if local bond proceeds are used for project funding)	
Assessed Valuation: _____	Month/year of most recent local bond issue: _____ / _____
Outstanding Debt: _____	
Available Capacity: _____	

Project Schedule	
Month/year proposed construction start date: <u>05</u> / <u>2023</u>	Month/year proposed construction completion date: <u>07</u> / <u>2024</u>

Comments:

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 2: SPACE INFORMATION**

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/06/2023

**Project title:** Espanola Roofing and Infrastructure Improvements

**Revision:**  **Date:**

List the Net Assignable Square Feet (NASF) and Net Usable Square Feet (NUSF) of spaces to be constructed, altered, or demolished by this project. Definitions of classifications used below may be found in "Postsecondary Education Facilities Inventory and Classification Manual" (FICM) published by the U.S. Department of Education.

CLASSIFICATION CODE	TYPE OF SPACE	DEMO	NEW	ALTERATION	% OF NUSF (NEW & ALT)	
100	Classroom	0	0	0	0	
200	Laboratory	0	0	0	0	
300	Office	0	0	0	0	
400	Study	0	0	0	0	
500	Special	0	0	0	0	
600	General	0	0	0	0	
700	Support	0	0	0	0	
800	Health	0	0	0	0	
900	Residential	0	0	0	0	
<b>TOTAL NET ASSIGNABLE AREA (NASF)</b>		0	0	0	0	
WWW	Circulation Area	0	0	0	0	
XXX	Building Services Area	0	0	0	0	
YYY	Mechanical Area	0	0	0	0	
<b>TOTAL NONASSIGNABLE AREA</b>		0	0	0	0	<b>NIC SQ FT</b>
<b>TOTAL NET USABLE AREA (NUSF)</b>		0	0	0	0	0
<b>TARE</b>		0	0	0		<b>TOTALS</b>
<b>TOTAL PROJECT GROSS SQUARE FEET</b>		0	0	0		0
<b>FINAL PROJECT GROSS SQUARE FEET</b>						0
<b>ORIGINAL BUILDING GROSS SQUARE FEET</b>						0
<b>FINAL BUILDING GROSS SQUARE FEET</b>						0
<b>FINAL BUILDING GROSS SQUARE FEET DIFFERENCE</b>						0



**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 3: ESTIMATED UTILITY COSTS AND ENERGY EFFICIENCY MEASURES**

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/06/2023

**Project title:** Espanola Roofing and Infrastructure Improvements

**Revision:**  **Date:**

This form is designed to estimate the project's effect on current utilities costs, and to note submittal of supporting documentation related to Energy Saving Measures incorporated into the project.

FORMULA	CURRENT EXPENSES	PROJECTED ANNUAL EXPENSES AFTER COMPLETION	DIFFERENCE BETWEEN CURRENT AND PROJECTED (+ OR -)
Eligible GSF: _____ x \$3.75			

Check applicable boxes below:

Space is non I&G  
(Comment Required)

Target Finder attached

LEED Checklist attached

Project Green Screen Features and Comments. Describe, in detail, the energy measures being implemented:

Projects will not have an effect on utility cost. Alterations being made are all like for like materials.

Thermoplastic Polyolefin (TPO) is a single ply reflective roofing membrane made from polypropylene and ethylene rubber polymerized together.

Thermoplastic Polyolefin (TPO) is 100% recyclable

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 4: PROPOSED PROJECT COSTS**

Institution: Northern New Mexico College

Original:  Date: 03/06/2023

Project title: Espanola Roofing and Infrastructure Improvements

Revision:  Date:**I. PROJECT BUDGET**

EXPENDITURES	ITEMS INCLUDED IN TOTAL COST FOR EACH EXPENDITURE	ORIGINAL SUBMISSION		BUDGET REVISION
		NEW CONSTRUCTION	ALTERATIONS	
<b>A. Building Cost</b>				
1. General	Building Labor, Materials, All Signage, Material Testing & Seismic Testing		\$ 1,611,536.00	
2. Mechanical/Plumbing	Controls, Fire Suppression Systems, Test & Balance			
3. Electrical	Lighting Control Systems, Performance Testing			
4. Special Systems (voice, data, other)	Voice/Data, Wiring Performance Testing, Audio/Video infrastructure, Access Control, Security/Camera's, Fire Alarms		\$ 89,530.00	
5. Demolition	Interior Demo, HAZMAT & Abatement			
<b>BUILDING COST SUBTOTAL</b>		\$ 0.00	\$ 1,701,066.00	\$ 0.00
<b>B. Built-in Equipment</b>	Equipment permanently attached to building and/or infrastructure (Fume hoods, autoclaves, and lab casework)			
<b>C. Site Development</b>				
1. Utilities, Infrastructure	Utilities 5' beyond new building perimeter, relocations and tunnels			
2. Landscaping/Site Improvements	Free standing lighting, hardscapes, parking			
3. Demolition	Building, Site or Parking Removal		\$ 767,398.00	
<b>TOTAL CONSTRUCTION COST (T.C.C.)</b>		\$ 0.00	\$ 2,468,464.00	\$ 0.00

## NEW MEXICO HIGHER EDUCATION DEPARTMENT

D. Construction Contingency	Not more than 5% for new Construction or 10% for renovations of Total Construction Cost (T.C.C.)		\$ 134,631.00	
E. Professional Fees				
1. Architectural/Engineering	Planning, Programming, Design thru Construction and Specialized Services			
2. Project Administration	PM Fees, Construction Manager at Risk (CMAR) Pre-Construction Services, IT Admin Fees, Parking Mitigation, Consultant Services, Tax Segregation services fee, Project Reserve		\$ 43,000.00	
3. Surveys/Commissioning	Soils Reports, Environmental Reports, Structural Shear Reports			
F. Movable Equipment	Special Systems Equipment			
G. Other	Site acquisition, etc.		\$ 89,530.00	
H. Art in Public Places (1% of State Appropriation)	AIPP or N/A			
I. Gross Receipts Tax	GRT is Not Nested within Costs Above. Amount entered will be added to Total Project Budget		\$ 264,375.00	
J. Gross Receipts Tax	GRT is Nested within Costs Above. Amount entered is included in Total Project Budget			
<b>TOTAL PROJECT BUDGET</b>		\$ 0.00	\$ 3,000,000.00	\$ 0.00

### Comments:

Provide information on how the above cost estimates were developed. If developed by an A/E firm, provide the name of the firm and method used for estimating. If developed by the institution, provide method used for estimating.

### Roofing Project Breakdown

Center of the Arts: \$738,836; Built in 1986 and located on the Espanola Campus, Rio Arriba County

General Education: \$454,292; Built in 1978 and located on the Espanola Campus, Rio Arriba County

Eagle Memorial Gym: \$538,000; Built in 1987 and located on the Espanola Campus, Rio Arriba County

Joseph Montoya Administration Building: \$463,000; Built in 1970 and located on the Espanola Campus, Rio Arriba County

High Technology Building: \$685,950; Built in 1998 and located on the Espanola Campus, Rio Arriba County

**NEW MEXICO HIGHER EDUCATION DEPARTMENT  
FORM 5: PROPOSED PROJECT SQUARE FOOTAGE  
AND FUNDING SOURCES**

Institution: Northern New Mexico College

Original:  Date: 03/06/2023

Project title: Espanola Roofing and Infrastructure Improvements

Revision:  Date:

<b>COSTS PER GROSS SQUARE FOOT (GSF)</b>			
	<b>Cost (Items A-C on Form 4)</b>	<b>GSF for New Construction NUSF for Alteration</b>	<b>Cost per GSF</b>
New Construction	\$ 0.00	0	NaN
Alterations	\$ 2,468,464.00	0	Infinity

<b>RATIO OF NET USABLE TO GROSS SQUARE FEET (NUSF/GSF)</b>			
	<b>NUSF (same as total from Form 2)</b>	<b>GSF</b>	<b>RATIO NUSF/GSF (%)</b>
New Construction	0	0	NaN
Alterations	0	0	NaN

<b>FUNDING SOURCE</b>			
Enter the source of funding for the project. Total must match the total project budget on Form 4.			
<b>Funding Source and Description</b>		<b>Original Submission</b>	<b>Budget Revision</b>
<small>Appropriation Code</small>	<small>Description of Funding Type and Source of Funds</small>		
G3243	Department ID: A22G3243; SB212; Laws 2022 - Chapter 53 - Section 4	\$ 3,000,000.00	
<b>Total:</b>		\$ 3,000,000.00	\$ 0.00

List State Appropriations as follows: Bond Series #: GOBxx or STBxx or GF 20xx, DFA#: A0x-xxxx), SBxxx or HBxxx, Laws of 20xx, chapter x, and section x. This information is available on the CPMS website at <http://cpms.dfa.state.nm.us/>. For all other funding, list revenue source and year budgeted.

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 6: CERTIFICATION BY GOVERNING BOARD**

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/06/2023

**Project title:** Espanola Roofing and Infrastructure Improvements

**Revision:**  **Date:**

**ORIGINAL CERTIFICATION**

I hereby certify, on the basis of the information contained in Forms 1 through 5 of this capital project submittal and all attached supporting documentation, if appropriate, that the Governing Board approved the original submission of this project at its meeting on \_\_\_\_\_.

Certified:

\_\_\_\_\_  
Printed Name of President/Chancellor

\_\_\_\_\_  
Signature

**REVISED SUBMISSION CERTIFICATION**

I hereby certify that the Governing Board approved this Revised Submission at its meeting on \_\_\_\_\_.

Certified:

\_\_\_\_\_  
Printed Name of President/Chancellor

\_\_\_\_\_  
Signature

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**2044 Galisteo Street, Suite 4, Santa Fe, NM 87505-2100**

**CAPITAL PROJECT TRANSMITTAL SUMMARY SHEET**

Complete this summary sheet and include with project submittal. The deadline to submit project documents can be found on the NMHED Annual Calendar of Events at <http://www.hed.state.nm.us/institutions/resources.aspx>. In order to ensure your project will be considered, it must be uploaded by the deadline to the link found at the following web address: <https://cptss.hed.state.nm.us/app>

Institution: [Northern New Mexico College](#)

Date: [03/10/2023](#)

1. Project title: [Eagle Memorial Gym North bleacher replacement and equipment](#)
2. HED meeting date when project consideration is requested: [04/12/2023](#)
3. Contact person: [Theresa Storey](#) Phone: [505.901.0161](#)  
 Email: [theresa.storey@nmmc.edu](mailto:theresa.storey@nmmc.edu)
4. Required forms for project categories (5.3.10 and 2.70.4 NMAC):
  - a) Construction, Alterations, or Demolition (All Forms)
  - b) Revenue Bond Forms (1, 1-A, 4, 5, 6)
  - c) Property Acquisition – Purchase, Lease, or Donation (Forms 1, 1-A, 3, 4, 5, 6)
  - d) Property Disposition – Sale or Trade (Forms 1 and 6)
5. A site plan or plat, as-builts or completed preliminary floor plan drawings, including elevations, with each space identified as to function. (Required for all project categories)
6. Supporting Documentation for Funding Sources. (Required for project category a, b, and c)
7. Certificate of Adequate Parking. (Only required for new construction and property acquisition)
8. Evidence of Energy Measures (Required for project category a and c)
9. [Form 1](#) – Project Information
10. [Form 1-A](#) – Institutional and General Information
11. [Form 2](#) – Space Information
12. [Form 3](#) – Estimated Utilities Costs
13. [Form 4](#) – Proposed Project Costs
14. [Form 5](#) – Proposed Project Square Footage and Funding Sources
15. [Form 6](#) – Certification by Governing Board
16. Completed Presenter Information Sheet

# NEW MEXICO HIGHER EDUCATION DEPARTMENT

## FORM 1: PROJECT INFORMATION

*Spell out and define all acronyms*

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/10/2023

**Project title:** Eagle Memorial Gym North bleacher replacement and **Revision:**  **Date:**

Location of Facility: Espanola NM, Rio Arriba County

Age of Facility: 36 years old; Built in 1987

Date of Last Improvement: N/A

Types of Space within Facility: Athletic Space-Basketball court, Racquetball court, and weight room

Gross Square Footage of Facility: 32,536.4

Gross Square Footage Offset: N/A

General Nature of Use and User Groups within Facility:

The Eagle Memorial Gym houses our Athletic Department and programs. Also serves as a venue for annual commencement ceremonies.

Detailed Scope of Work and Impact to User Groups:

To provide labor, materials, and equipment for the replacement of the North side bleachers, related equipment and infrastructure. This project includes demolition of the current and dilapidated bleacher, and prep work required for the acceptance of new bleachers. The proposed bleachers will be ADA compliant, as the current set is not. This project will positively impact user groups by accommodating students, fans, and patrons of the NNMC Athletics department and campus community in accordance with appropriate regulation. Negative impact is not anticipated as construction will be scheduled during the Athletics off season.

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 1: PROJECT INFORMATION (con't)**

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/10/2023

**Project title:** Eagle Memorial Gym North bleacher replacement and  **Revision:**  **Date:**

Description of why this project is needed and how it satisfies program needs/enrollment/mission:

This project is necessary for compliance. Additionally, this project addresses immediate needs of the NNMC Athletics program and will attract future athletes and students. This includes local and foreign recruitment efforts.

Describe the consequences of this project not receiving approval:

The consequences of this project not receiving approval will extend the use of unsafe, non ADA compliant bleachers. The bleachers will further deteriorate, will become inoperable, and present greater liability.

Was this project included in the annual Capital Outlay Plan submitted to HED. If yes provide year included. If not, provide reason why:

No, This project was not submitted during the 2022 Annual Capital Outlay plan submitted to HED. However this project was funded during the 2022 legislative session.

If this request was included in a previous recommendation for Legislative funding, provide information on differences from initial recommendation to current project request:

N/A

Provide detailed information on the impact this project will have on Operations and Maintenance budgets? What source of funding will be used to cover these costs?

This project will not impact the Operations and Maintenance budget. Funding from SB212 Chapter 53 Section 42 Article 2.



**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 1-A: INSTITUTIONAL AND GENERAL INFORMATION**

Institution: Northern New Mexico College

Original:  Date: 03/10/2023Project title: Eagle Memorial Gym North bleacher replacement and  Revision:  Date:

Current Total On-Campus Enrollment – Fall Semester	
Head Count: <u>688.9</u>	FTE: <u>483.2</u>
<u>148</u> % Growth from <b>previous year</b>	<u>-62</u> % Average growth in previous <b>5-year period</b>

Current Total Off-Campus Enrollment (web-based or Distance Ed., etc.) – Fall Semester	
Head Count: <u>404.1</u>	FTE: <u>283.7</u>
<u>-82</u> % Growth from <b>previous year</b>	<u>55</u> % Average growth in previous <b>5-year period</b>

Tuition – Fall Semester		
Current Tuition Per Credit Hour: \$ <u>295.00</u>	Current Tuition Per Semester: \$ <u>3,540.00</u>	
Month/year per semester tuition was last increased: <u>08</u> / <u>2016</u>	Amount of last per semester tuition increase: \$ <u>5.31</u>	<u>.04258</u> % Change from last increase

Program Enrollment Being Served by this Project – Fall Semester	
Head Count: <u>688.9</u>	FTE: <u>483.2</u>
<u>148</u> % Growth from <b>previous year</b>	<u>-62</u> % Average growth in previous <b>10-year period</b>

Bonding Information (to be completed if local bond proceeds are used for project funding)	
Assessed Valuation: _____	Month/year of most recent local bond issue: _____ / _____
Outstanding Debt: _____	
Available Capacity: _____	

Project Schedule	
Month/year proposed construction start date: <u>05</u> / <u>2023</u>	Month/year proposed construction completion date: <u>07</u> / <u>2024</u>

Comments:

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 2: SPACE INFORMATION**

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/10/2023

**Project title:** Eagle Memorial Gym North bleacher replacement and equipment  **Revision:**  **Date:**

List the Net Assignable Square Feet (NASF) and Net Usable Square Feet (NUSF) of spaces to be constructed, altered, or demolished by this project. Definitions of classifications used below may be found in "Postsecondary Education Facilities Inventory and Classification Manual" (FICM) published by the U.S. Department of Education.

CLASSIFICATION CODE	TYPE OF SPACE	DEMO	NEW	ALTERATION	% OF NUSF (NEW & ALT)	
100	Classroom	0	0	0	0	
200	Laboratory	0	0	0	0	
300	Office	0	0	0	0	
400	Study	0	0	0	0	
500	Special	0	0	0	0	
600	General	0	0	0	0	
700	Support	0	0	0	0	
800	Health	0	0	0	0	
900	Residential	0	0	0	0	
<b>TOTAL NET ASSIGNABLE AREA (NASF)</b>		0	0	0	0	
WWW	Circulation Area	0	0	0	0	
XXX	Building Services Area	0	0	0	0	
YYY	Mechanical Area	0	0	0	0	
<b>TOTAL NONASSIGNABLE AREA</b>		0	0	0	0	<b>NIC SQ FT</b>
<b>TOTAL NET USABLE AREA (NUSF)</b>		0	0	0	0	0
<b>TARE</b>		0	0	0		<b>TOTALS</b>
<b>TOTAL PROJECT GROSS SQUARE FEET</b>		0	0	0		0
<b>FINAL PROJECT GROSS SQUARE FEET</b>						0
<b>ORIGINAL BUILDING GROSS SQUARE FEET</b>						0
<b>FINAL BUILDING GROSS SQUARE FEET</b>						0
<b>FINAL BUILDING GROSS SQUARE FEET DIFFERENCE</b>						0

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 3: ESTIMATED UTILITY COSTS AND ENERGY EFFICIENCY MEASURES**

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/10/2023

**Project title:** Eagle Memorial Gym North bleacher replacement and  **Revision:**  **Date:**

This form is designed to estimate the project's effect on current utilities costs, and to note submittal of supporting documentation related to Energy Saving Measures incorporated into the project.

FORMULA	CURRENT EXPENSES	PROJECTED ANNUAL EXPENSES AFTER COMPLETION	DIFFERENCE BETWEEN CURRENT AND PROJECTED (+ OR -)
Eligible GSF: ____ x \$3.75			

Check applicable boxes below:

Space is non I&G  
(Comment Required)

Target Finder attached

LEED Checklist attached

Project Green Screen Features and Comments. Describe, in detail, the energy measures being implemented:

Project will not have effect on utility cost. Materials are considered like for like materials.

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 4: PROPOSED PROJECT COSTS**

Institution: Northern New Mexico College

Original:  Date: 03/10/2023Project title: Eagle Memorial Gym North bleacher replacement and  Revision:  Date:**I. PROJECT BUDGET**

EXPENDITURES	ITEMS INCLUDED IN TOTAL COST FOR EACH EXPENDITURE	ORIGINAL SUBMISSION		BUDGET REVISION
		NEW CONSTRUCTION	ALTERATIONS	
<b>A. Building Cost</b>				
1. General	Building Labor, Materials, All Signage, Material Testing & Seismic Testing		\$ 45,593.00	
2. Mechanical/Plumbing	Controls, Fire Suppression Systems, Test & Balance			
3. Electrical	Lighting Control Systems, Performance Testing			
4. Special Systems (voice, data, other)	Voice/Data, Wiring Performance Testing, Audio/Video infrastructure, Access Control, Security/Camera's, Fire Alarms			
5. Demolition	Interior Demo, HAZMAT & Abatement			
<b>BUILDING COST SUBTOTAL</b>		\$ 0.00	\$ 45,593.00	\$ 0.00
<b>B. Built-in Equipment</b>	Equipment permanently attached to building and/or infrastructure (Fume hoods, autoclaves, and lab casework)		\$ 31,254.00	
<b>C. Site Development</b>				
1. Utilities, Infrastructure	Utilities 5' beyond new building perimeter, relocations and tunnels			
2. Landscaping/Site Improvements	Free standing lighting, hardscapes, parking			
3. Demolition	Building, Site or Parking Removal		\$ 14,340.00	
<b>TOTAL CONSTRUCTION COST (T.C.C.)</b>		\$ 0.00	\$ 91,187.00	\$ 0.00

## NEW MEXICO HIGHER EDUCATION DEPARTMENT

D. Construction Contingency	Not more than 5% for new Construction or 10% for renovations of Total Construction Cost (T.C.C.)			
E. Professional Fees				
1. Architectural/Engineering	Planning, Programming, Design thru Construction and Specialized Services			
2. Project Administration	PM Fees, Construction Manager at Risk (CMAR) Pre-Construction Services, IT Admin Fees, Parking Mitigation, Consultant Services, Tax Segregation services fee, Project Reserve			
3. Surveys/Commissioning	Soils Reports, Environmental Reports, Structural Shear Reports			
F. Movable Equipment	Special Systems Equipment			
G. Other	Site acquisition, etc.			
H. Art in Public Places (1% of State Appropriation)	AIPP or N/A			
I. Gross Receipts Tax	GRT is Not Nested within Costs Above. Amount entered will be added to Total Project Budget		\$ 8,813.00	
J. Gross Receipts Tax	GRT is Nested within Costs Above. Amount entered is included in Total Project Budget			
<b>TOTAL PROJECT BUDGET</b>		\$ 0.00	\$ 100,000.00	\$ 0.00

**Comments:**

Provide information on how the above cost estimates were developed. If developed by an A/E firm, provide the name of the firm and method used for estimating. If developed by the institution, provide method used for estimating.

These Estimates were developed by the institution by conducting research on estimated cost in the region for material and the scope of work provided.

## NEW MEXICO HIGHER EDUCATION DEPARTMENT FORM 5: PROPOSED PROJECT SQUARE FOOTAGE AND FUNDING SOURCES

Institution: Northern New Mexico College

Original:  Date: 03/10/2023

Project title: Eagle Memorial Gym North bleacher replacement and  Revision:  Date:

COSTS PER GROSS SQUARE FOOT (GSF)			
	Cost (Items A-C on Form 4)	GSF for New Construction NUSF for Alteration	Cost per GSF
New Construction	\$ 0.00	0	NaN
Alterations	\$ 91,187.00	0	Infinity

RATIO OF NET USABLE TO GROSS SQUARE FEET (NUSF/GSF)			
	NUSF (same as total from Form 2)	GSF	RATIO NUSF/GSF (%)
New Construction	0	0	NaN
Alterations	0	0	NaN

FUNDING SOURCE		
Enter the source of funding for the project. Total must match the total project budget on Form 4.		
Funding Source and Description	Original Submission	Budget Revision
Appropriation Code	Description of Funding Type and Source of Funds	
G3244	Department ID: A22G3243; SB212; Laws 2022 - Chapter 53 - Section <input type="checkbox"/>	\$ 100,000.00
<b>Total:</b>	\$ 100,000.00	\$ 0.00

List State Appropriations as follows: Bond Series #: GOBxx or STBxx or GF 20xx, DFA#: A0x-xxxx), SBxxx or HBxxx, Laws of 20xx, chapter x, and section x. This information is available on the CPMS website at <http://cpms.dfa.state.nm.us/>. For all other funding, list revenue source and year budgeted.

**NEW MEXICO HIGHER EDUCATION DEPARTMENT**  
**FORM 6: CERTIFICATION BY GOVERNING BOARD**

**Institution:** Northern New Mexico College

**Original:**  **Date:** 03/10/2023

**Project title:** Eagle Memorial Gym North bleacher replacement and  **Revision:**  **Date:**

**ORIGINAL CERTIFICATION**

I hereby certify, on the basis of the information contained in Forms 1 through 5 of this capital project submittal and all attached supporting documentation, if appropriate, that the Governing Board approved the original submission of this project at its meeting on \_\_\_\_\_.

Certified:

\_\_\_\_\_  
Printed Name of President/Chancellor

\_\_\_\_\_  
Signature

**REVISED SUBMISSION CERTIFICATION**

I hereby certify that the Governing Board approved this Revised Submission at its meeting on \_\_\_\_\_.

Certified:

\_\_\_\_\_  
Printed Name of President/Chancellor

\_\_\_\_\_  
Signature